



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309870

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Joan, Patricia Flowers

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Clayton Green Sports Centre Playscheme
Setting Address Clayton Green Sports Centre
Clayton Green Road, Clayton-le-Woods
Chorley
Lancashire
PR6 7TL

REGISTERED PROVIDER DETAILS

Name Community Leisure Services 1047742

ORGANISATION DETAILS

Name Community Leisure Services
Address 1 Clayton Green Centre, Centre Drive
Clayton-le-Woods
Chorley
Lancashire
PR6 7TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clayton Green Sports Centre Play scheme is registered and operated by Community Leisure Services. The play scheme is offered during most main school holiday periods between the hours of 08:30 and 17:30 Monday to Friday from Clayton Green sports centre. The centre is a public access building. The registered body employs a play scheme manager who is qualified and experienced in child care. There are also other staff, some of whom are suitably qualified. Specialist sporting staff are on hand to deliver activities under the supervision of play scheme staff as part of the planned activities offered.

The sports centre is situated close to the A6 which runs between Bamber Bridge and Chorley and is adjacent to the local library and ASDA superstore. Children who attend the play scheme are accommodated mainly from one base room on the first floor, also accessing the sports hall and squash courts for some activities. The group can make use of the enclosed all weather pitch for outdoor pursuits. The children bring packed lunches with the scheme offering snacks in the morning and the afternoon. Children have opportunity to access the vending machine at prescribed times only. There are in excess of 50 children on roll at any one time with attendance being spasmodic for some children and very regular for others. There are two children attending the scheme who have special needs and no children attend who speak English as a second language.

How good is the Day Care?

Community Leisure Services at Clayton Green Sports Centre Play Scheme provides satisfactory care for children.

A balanced staff team, the majority of whom are appropriately qualified work effectively together. This results in them having a good knowledge and understanding of their roles and responsibilities, allowing them to provide care according to individual children's needs. The regulator however is not always informed of staff or management changes. Documentation is maintained, it is clear and kept confidentially which ensures children are cared for safely and in keeping with parent's wishes and individual needs.

Children find the activities provided interesting, stimulating and fun and cover all areas of children's development. They are introduced to different themes throughout

the year and are given freedom to choose, thus enhancing their independence and enjoyment. Opportunities for relaxation and boisterous activity indoors and outside are planned. Books and other resources support inclusion to good effect. Children have sound relationships with staff and each other based on clear rules and boundaries. The environment is clean and hygiene routines are sound with some staff having undertaken Basic Food Hygiene training.

Staff ensure internal security systems enhance children's overall safety within this public access sports centre. Risk assessment is undertaken however not every activity has been included in either this or the operational plan. Partnership with parents is actively fostered by providing written information and regular verbal feedback through daily discussion. There are, in general, policies and procedures made available to parents, however lack reference to equal opportunities and special needs, the sick child policy and the child protection procedures are not complete.

What has improved since the last inspection?

At the last inspection in August 2002 the nominated person agreed to address a number of issues. These ranged from making changes to records, policies and procedures and also in part to improving their adherence to regulatory requirements as well as improving the care environment.

During the intervening period the nominated person has provided an area where children can relax and rest in the book corner equipped with a large cushion. A risk assessment of the play scheme activities has been undertaken. Accident, incident and medication recording is now in place and improved enrolment forms provide more detailed information about each child's needs. Fire, complaint and child protection procedures have been introduced however not fully.

As a result of these changes children have increased opportunities to relax and rest. Their overall safety has been improved with staff being more aware of potential hazards within the care environment. Children's individual needs and general well being are better met because of improved enrolment and consent forms thus allowing staff to be more informed about the specific care needs of individual children. Parents are also given more information about the setting by providing clearer avenues for obtaining information through both discussion and the availability of notices and policies displayed.

What is being done well?

- Space is used to good effect indoors with children able to access the areas available to them easily and safely. Attention is paid to the security of the premises making sure children cannot leave unsupervised and strangers movements monitored and restricted.
- Staff are active in promoting good hygiene to ensure children are cared for in a clean and hygienic environment. Children learn about their own personal

hygiene through everyday routines, discussions and good examples set by staff.

- There is a wide range of age appropriate toys, equipment and activities provided each day during the play scheme which children can choose freely from. The well planned activities promote development and provide enjoyment and fun in an environment where children are active in planning future themes and are included in the rule making process.
- Parents are well informed about the club's activities via the weekly plans which are displayed and by the information available on the notice board. They are welcomed by friendly staff who are available for discussing the changing needs of children thus facilitating appropriate care in every case.

What needs to be improved?

- the procedures for informing Ofsted about staff and management changes
- the devising and reviewing of certain policies
- the operational plan.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that Ofsted is informed about any staff or management changes.	09/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Extend the operational plan to include specialist activities which may be offered and which detail specific and necessary specialist training and

	qualifications of staff.
7	Ensure that information within the sick child policy includes information about the exclusion of children who are ill or infectious.
13	Ensure that the child protection statement includes procedures to be followed in the event of an allegation being made against a staff member or volunteer.
14	Ensure that policies are available including special needs and equal opportunities

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.