



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY100151

INSPECTION DETAILS

Inspection Date 29/05/2003
Inspector Name Barbara Law

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name Re:d Centre
Setting Address Morley Street
Bury
Lancashire
BL9 9JQ

REGISTERED PROVIDER DETAILS

Name National Childrens Home North West Office 2332388 215301

ORGANISATION DETAILS

Name National Childrens Home North West Office
Address 85 Highbury Park
London
N5 1UD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Re:d Centre creche/out of school club opened in 2002. It is a purpose built centre for children and young people with special needs situated in a purpose built building near Bury town centre. Overnight care is not available at present but a variation may be sought at a later date if funding becomes available.

There are 250 children on roll, 16 of whom attend the out of school club. Children attend the creche depending on vacancies.

The out of school club operates Monday - Thursday from 15:30 - 19:00, term time only. The creche is available Monday - Friday from 09:30 - 12:15 and 13:30 - 16:30, term time only. In school holidays the creche is available from 09:30 -16:00.

Over half the staff hold a relevant qualification and the centre is involved in the NCH quality assurance scheme.

How good is the Day Care?

The Re:d centre provides good care for children. Children who attend all have identified special needs/disabilities. The high staff ratios together with the effective key worker system ensure that they are very well supported and cared for.

The building provides an efficient, safe and secure environment, with room for the wide range of activities which offer stimulating, exciting and entertaining experiences for the children.

The outdoor areas allow children to explore the sensory garden, paint walls, play games, ride bikes, climb and to "wander" again in a safe, secure environment.

The resources available to the children include toys, materials and equipment which reflect positive images of wider society.

Children were seen to be taking part in the activities on offer and were able to approach staff confidently.

Staff have good knowledge of the children, their individual needs, wants and desires respected and regarded and were seen to be able to meet their needs effectively.

The recent appointment of a bi-lingual worker will enhance and complement the staff team.

Staff communicate well with each other and with the children.

Parents are involved in decision making within the Centre and together with their children, take an active part in the annual evaluation and review of the service. They form part of the consultation and steering group and as such are able to contribute to the services their children receive.

What has improved since the last inspection?

This is the first inspection since registration

What is being done well?

- Staff have good knowledge of each child and their individual needs, deliver the service in accordance with these needs and to regulation Standard.
- Staff are very involved in the activities with the children, offering ongoing support and encouragement. Activities are planned, resourced and evaluated on how successful they have been.
- Staff practice is reviewed continually to enhance the provision, training needs are identified and addressed.
- Parental involvement with the annual evaluation of the service and their inclusion in the decision making process ensure that their children continue to receive an excellent service

An aspect of outstanding practice:

The active way in which parents and their children are encouraged to be part of the service, the decision making and evaluation is to be commended. (Standard 12)

What needs to be improved?

- the security on the outside gate leading from the sensory garden to the adjoining school.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.