



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290726

INSPECTION DETAILS

Inspection Date	21/01/2005
Inspector Name	Ann Doubleday

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Brambly Hedge Day Nursery
Setting Address	Richards House Crosby Road Northallerton North Yorkshire DL6 1AE

REGISTERED PROVIDER DETAILS

Name	The partnership of Brambly Hedge Day Nursery
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ORGANISATION DETAILS

Name	Brambly Hedge Day Nursery
Address	Richards House Crosby Road Northallerton North Yorkshire DL6 1AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brambly Hedge Day Nursery is run by Susan Quincey. It opened in 2004 and operates from three rooms in its own building. It is situated in Northallerton close to the town centre, schools and other local amenities. A maximum of 33 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. The children have access to a secure outdoor play area.

There are currently 46 children aged from 2 to under 5 years on roll. Of these, 31 receive funding for nursery education. Children attend from the local area. The nursery currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

There are seven staff working with the children. Three of the staff hold appropriate childcare qualifications. Three members of staff are working towards a qualification. The nursery receives support from a teacher from the local authority.

How good is the Day Care?

Brambly Hedge Day Nursery provides good quality care for children. It offers a warm, caring, welcoming environment where children feel happy and secure. Good organisation ensures that the nursery operates effectively and space is used well. Staff are clear of their roles and responsibilities and work well together as a team. There is a good range of appropriate play materials and these are easily accessible to the children. Detailed policies and information about the setting are in place, however the complaints procedure does not include the address and telephone number of Ofsted. Most documentation is in place and all is kept in an organised manner.

Staff give high priority to ensuring children are safe inside the nursery and the premises are kept secure. However the drains and overflow pipes in the outdoor play area have not been made inaccessible. The good health of children is promoted and positive steps are taken to prevent the spread of infection. Children are encouraged to follow good hygiene routines. Staff have a sound knowledge of child protection with clear procedures in place. There are also good procedures in place to support children with special needs. Children are offered nutritious meals and snacks which take into account their preferences.

A varied range of stimulating activities and play opportunities are provided which support all areas of children's development. Interactions between staff and children are positive and children's individual needs are met well. Resources, activities, and the environment are adapted to help all children take part in activities. Staff manage children's behaviour consistently and sensitively, giving praise for positive behaviour.

Partnership with parents is strong. They are kept informed through notices displayed, newsletters and the exchange of information each day. The parent prospectus issued contains comprehensive information about the setting.

What has improved since the last inspection?

not applicable

What is being done well?

- Good relationships are built between the staff and children and between the children themselves. Staff help all children develop confidence and self esteem by providing a warm, secure and stimulating environment.
- The setting meets children's individual needs well. Staff plan activities which promote all areas of children's development. Children's individual preferences are considered.
- There is a good range of toys and equipment available, suitable for the ages of children attending. Toys are organised well into labelled boxes and are easily accessible to the children. Staff plan and evaluate an appropriate range of activities.
- Partnership with parents is strong, they are kept fully informed through the parent prospectus, newsletters, information displayed and daily discussion.
- Children's individual dietary requirements are given attention and healthy eating is promoted well. Menu's reflect the cultural backgrounds of all children attending the nursery.

What needs to be improved?

- safety, to ensure the drains and the overflow pipes in the outside play area are made safe or inaccessible to children
- the procedure for recording medication, to ensure the times it is given are recorded and that parents sign to acknowledge the entry
- the availability of Ofsted's address and telephone number for parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that drains and overflow pipes in the outdoor play area are made safe or inaccessible to children.
7	Make sure the record of medication contains the times medication is given and that it is signed by parents to acknowledge the entry.
12	Include the address and telephone number of Ofsted in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.