



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291750

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Jackie Nation

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Netherton Park Childrens Centre
Setting Address Netherton Park Nursery School
Netherton Park
Dudley
West Midlands
DY2 9QF

REGISTERED PROVIDER DETAILS

Name The Committee of Governing Body of Netherton Park Childrens Centre

ORGANISATION DETAILS

Name Governing Body of Netherton Park Childrens Centre
Address Netherton Park Nursery School
Netherton Park
Dudley
West Midlands
DY2 9QF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Netherton Park Children's Centre registered in 2004 and is located within the grounds of Netherton Park in Dudley. It is a purpose built building offering a range of early years services including an education authority nursery school and a neighbourhood nursery. The Kindergarten operates from a new, self-contained extension to the existing building. Care is conducted from three main base rooms with additional use of the main corridor as an area for communal use by the children.

A maximum of 50 children may attend the Kindergarten at any one time. A maximum of 48 children may attend the out of school and holiday club. The Kindergarten is open each weekday from 07:30 until 18:00 for 50 weeks of the year. The Out of School Club operates from the community room, nursery school or Kindergarten room. It is open Monday to Friday, term time, from 15:15 until 18:00. The holiday club operates during main school holidays, Monday to Friday, from 09:00 until 16:00. All children share access to a secure enclosed outdoor play area. Children who attend are from the local community.

There are currently 32 children aged from birth to 8 years on roll. The Kindergarten supports children with special needs and children who speak English as an additional language.

Nine staff are employed to work with children in the Kindergarten. All staff have relevant teaching or early years qualifications.

How good is the Day Care?

Netherton Park Kindergarten provides good quality day care for children.

The group provides a welcoming and caring environment where children are happy and settled. Staff working with the children are knowledgeable, have relevant qualifications and experience. Space is used very effectively enabling children to access the wide range of resources. Consideration should be given to improving the range of equipment available for sleep and rest. All the required policy documents are in place and shared with parents.

Attention to all aspects of safety is good. Staff supervise children well and there are good procedures in place for the safe arrival and collection of children. Staff actively promote good self-care skills and have established routines with children to

encourage them to learn about hygiene. Children are provided with meals, snacks and drinks which comply with parents wishes. There is a strong commitment to inclusion at the setting, all children are valued and their individual needs met. Staff have a good awareness of child protection, there is a written policy in place.

Children enjoy the stimulating and well resourced activities provided for them. They are able to explore a range of materials such as sand, water and dough. They enjoy being creative and imaginative. Children move freely around the room and are able to self-select resources and initiate their own play. Access to outside play is good and children are able to explore the local environment. Staff are positive role models, they are respectful to children, value good behaviour and encourage children to share and take turns.

Partnership with parents and carers is very good and staff take time to talk to parents each day. There are very good settling in procedures in place and parents are given detailed information about the provision. Various strategies are in place to share information with parents, and there are regular opportunities to discuss their child's care and progress.

What has improved since the last inspection?

Not applicable, as this is the first Inspection.

What is being done well?

- Staff are encouraged to continue training to maintain and enhance their professional development.
- Staff care for children in a welcoming child centred environment. Space and resources are organised effectively, staff ensure children are well supported, feel confident and secure. Staff have a warm rapport with the children, they are interested in what they say and do and work at their level.
- Children take part in a wide range of stimulating and fun activities which help them make progress in all areas of their development. Staff use their observations and respond to children's interests when they plan the next steps in children's learning and play.
- Staff planning for babies care, learning and play give good consideration to giving sufficient time to talk to and play with babies. They provide a range of activities to meet children's individual needs and they make sure all children have access to activities.
- Staff have a good understanding of all aspects of health and safety. Good attention is given to security, managing access to the provision and the supervision of children.
- Staff welcome parents into the setting and make sure children are looked after in accordance with parents wishes. There are many opportunities to exchange information.

What needs to be improved?

- the provision of an appropriate range of equipment for sleep and rest to meet the needs of all children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 5 | Improve the range of equipment for sleep and rest to meet the needs of all children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.