



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119992

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Christopher Robin Day Nursery
Setting Address Parsonage Road
Cranleigh
Surrey
GU6 7AN

REGISTERED PROVIDER DETAILS

Name Christopher Robin Day Nursery

ORGANISATION DETAILS

Name Christopher Robin Day Nursery
Address 31 Claremont Avenue
Woking
Surrey
GU22 7SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christopher Robin Day Nursery (Cranleigh) opened in 1998. It operates from five group rooms within a purpose built single storey building, situated in the rural village of Cranleigh. The nursery serves a wide geographical area.

There are currently 65 children from 0-5 years on roll. This includes six funded three year olds and six funded four year olds. Children attend for a variety of session. There are appropriate procedure in place to support children with special needs or who speak English as an additional language

The nursery opens five days a week all year round, excluding bank holidays. Sessions are from 08:00 until 18:00.

Fourteen staff work with the children. Over half the staff have early years qualification to NVQ level 2 or 3. The setting receives support from the Early Years and Childcare Partnership (EYCS). Teaching methods are consistent with the Montessori approach

How good is the Day Care?

Christopher Robin (Cranleigh) provides good quality care for children. Staff are professional. Most are qualified and regularly update their knowledge and skills through training. The nursery is very well organised to meet the children's differing needs and staff provide a very happy and stimulating environment. The Premises are maintained to a good standard and offers sufficient space for children to enjoy a wide range of play activities, both inside and out. Play resources and equipment are plentiful, of good quality and easily accessible to children. All documentation is maintained, although some lack the required detail.

Staff are aware of health and safety. Procedures are in place to safe guard children. There is no risk assessment for the outside play area. Staff understand the importance of good hygiene and raise children awareness about personal care and hygiene practice. However, children's hand washing and the use of children's toilets is not monitored effectively. Staff meet children dietary needs. Staff value children as individual, but knowledge and understanding of special needs is limited. They have a secure understanding of child protection and good procedures are in place for managing child protection issues.

Staff plan a good range of curriculum activities to stimulate children's learning and development. They vary the routine accordingly to cater for children's differing abilities and ensure equality of opportunity for all children. Staff give good attention to babies under one. Staff working in all areas are interested in what children do and say. Staff talk and listen to children and use praise and encouragement. Children's behaviour is managed well and staff create a very positive environment.

Staff develop good relationships with parents and ensure they are kept fully informed with all areas of nursery practice. Good procedures are in place for the regular exchange of information regarding children's progress and development.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure all children have access to resources which reflect diversity. Additional resources have now been made available and accessible to all children.

What is being done well?

- Provision for babies and children under three is good. Staff plan activities following the foundation for "birth to three matter". Staff enable children to develop and learn through a range of stimulating activities.
- The interaction between staff and children is good. Children approach staff confidently and are happy in their care.
- Staff have a secure knowledge of child protection. They up-date their knowledge through on-going training.
- Staff provide parents with lots of information and welcome them into the nursery. Children benefit from a positive partnership approach between parents and staff so individual needs are met and development supported.

What needs to be improved?

- procedure for assessing risk to children in the outside play area
- hygiene practice relating to children's hand washing
- staff's knowledge and understanding relating to the general statement on special needs.
- documentation relating to the administering of medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks in the outside play areas.
7	Ensure good hygiene practices are in place regarding hand washing
7	Obtain written permission from parents before administering medication to children
10	Ensure a written statement on special needs is fully understood and implemented by all staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.