



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY225342

### INSPECTION DETAILS

Inspection Date	09/03/2004
Inspector Name	Geneen Yvonne Hulse

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Field View Day Nursery
Setting Address	Falkland Way Barton-upon-Humber South Humberside DN18 5RL

### REGISTERED PROVIDER DETAILS

Name	Mrs Margaret Mary Hepworth
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Field View Day Nursery is a private nursery, which opened in 2002.

It operates from a single storey building in Barton Upon Humber in North Lincolnshire. The nursery serves the local community and surrounding area. There is an additional baby unit caring for children aged nought to three years registered with OFSTED on a nearby site under the same ownership.

The nursery provides full day care for up to 50 children aged two to five years, Monday - Friday 8:00- 18:00, full year and sessions operate 9:00-11:30 and 13:00-15:30 and after school care to up to 12 children 15:30 -18:00 with staff collecting children from St Peter's school.

There are currently 90 children on roll. This includes 45 funded three year olds, 21 funded four year olds and one non funded four year old. There are no children who speak English as an additional language and the group supports a child with special educational needs.

There are two large playrooms, a separate sleep area and the nursery has all appropriate facilities including toilets, kitchen and storage space. The nursery has a secure outdoor play space.

The nursery has 12 staff working on a full and part time basis. Eight staff hold a recognised early years qualification, two are currently on training programmes and two are unqualified. They setting receives some input from a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Field View Day Nursery provides satisfactory care for children.

They meet the national standards in all areas of their work.

Staff establish warm, caring relationships with the children and know them well. Planning systems are in place to offer children a wide range of play and learning opportunities within the daily routine. Staff demonstrate a good level of safety awareness and good practice, talking to children about keeping safe. They role model good hygiene practice and there are established procedures in place to

support everyday practice.

Children's behaviour is very good. Staff sensitively help children make positive choices, develop acceptable behaviour, independence and social skills and this could be further extended at snack times. Children are able to use their imagination and explore their own creativity in a safe and secure environment, however the morning routine on occasions can limit children's opportunities to make choices and develop independence. All children are valued and included and they are encouraged to respect each other. The staff team work well together and use positive visual images and a good range of resources to support and encourage inclusive practice.

Parents are welcome to contribute and their input is valued. They receive good information about their child's time at nursery and are offered many opportunities to discuss concerns, offer suggestions and exchange information.

There are good organisational procedures in place and there is a high commitment to staff training and development. Staff should continue to update their knowledge and understanding of child protection issues and new legislation. There are a wide range of policies and procedures that support the day to day practice and organisation of the nursery, which are reviewed annually.

#### **What has improved since the last inspection?**

All actions relating to safety and the writing of policies have been addressed.

#### **What is being done well?**

- Interesting challenging and stimulating activities are offered to children within the daily routine.
- Methods of promoting good behaviour are effective and children are offered praise and encouragement to develop good social skills, and learn to respect each other.
- Establish good relationships with parents, sharing information in a two way process.
- Effective team working offers a consistent approach to childcare.

#### **What needs to be improved?**

- planning of the morning routine to allow flexibility and expand children's free choice and experiences.
- organisation of snack and meal times and more independent choices for older children.
- continued updating of staff's knowledge and understanding of child protection issues

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
3	consider how the morning routine could be made flexible enough to meets the needs of all children
8	consider the organisation of snack and meals times
13	continue to keep staff updated on child protection issues and new legislation.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*