



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY239968

DfES Number: 500044

### INSPECTION DETAILS

Inspection Date	06/07/2004
Inspector Name	Tessa Margaret Betts

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Nightingales Day Nursery
Setting Address	382 Bowthorpe Road Norwich Norfolk NR5 8AG

### REGISTERED PROVIDER DETAILS

Name	Mr Mubarik Hussain Kausar
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Nightingales Day Nursery opened in 2002 under the present ownership. It operates from four rooms in a single storey premises in Norwich. There is access to an enclosed outdoor play area. Children who attend come from the local area.

There are currently 48 children from 3 months to 8 years on roll. This includes 14 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language, although there are none currently on roll.

The nursery opens Monday to Friday all year round from 8.00 until 18.00.

There are 11 staff who work directly with the children and over half these staff have early years qualifications. Additional support staff are employed by the nursery to cover domestic tasks. The setting receives support from a teacher attached to the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Nightingales Day Nursery provides good quality care for children.

The staff's knowledge of child care helps them to effectively provide for the children's individual needs. Well documented, clear policies and procedures ensure the smooth running of the provision. Children and parents are given a very warm welcome, which helps the children settle quickly. An appropriate range of furniture and equipment is available to maintain children's interest, however this is not always used effectively to fully meet the older children's needs at each session.

The children's safety is given high priority by the staff. The comprehensive risk assessment ensures hazards are minimised indoors. Good hygiene practices are encouraged through topic work and regular hygiene routines. Children are treated with equal concern and good support is given to individuals to meet their needs. The staff ensure the welfare of the child comes first.

Children are happy and have access to a suitable range of activities that promotes their general all round development. Staff interact well with the children and have good relationships with them. Children's behaviour is very good, they share and take turns and play co-operatively.

The partnership with parents is very good. They have access to all the policies and procedures, which are attractively presented in the entrance area. Parents speak highly of the provision and many state they like the staff and the proprietor and how they feel informed about their children's overall care.

#### **What has improved since the last inspection?**

Following a change of ownership, the nursery was asked to ensure drinking water was made available to children and that any physical intervention, as a result of incidents with children, was recorded.

The older children now have direct access to a jug of water and cups to pour their own drinks. Regular opportunities for the younger children to have a drink are also made.

The nursery now has an incident record book, which is shared with parents as necessary.

#### **What is being done well?**

- Children are secure and confident and enjoy good relationships with all staff.
- The younger children in the nursery benefit from a good staff to child ratio, this ensures the staff pay particular attention to making each person valued as an individual.
- Health and safety is well promoted. Staff pay good attention to ensuring children's welfare. They have clear evacuation routes, emergency procedures, risk assessments and relevant insurance.
- The well written policies and procedures, which are being updated, ensure staff know how to carry out their responsibilities throughout the day.
- Partnership with parents is effective to support the child's overall welfare. Parents are given information on a daily basis, through notice boards, letters and a written brochure. Staff make a point of talking to parents and children as they arrive and leave and make good use of written records in the form of notebooks, detailing children's care, activities and art work.

#### **What needs to be improved?**

- organisation, in terms of resources and space.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Make effective use of space and resources at all times, to meet the children's needs.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision of nursery education at Nightingales Day Nursery is generally good. The children are making very good progress in their personal, social and emotional development and generally good progress in all other areas of learning.

The quality of teaching is generally good. Staff have built up trusting relationships with the children. Some understanding of the foundation curriculum is demonstrated by staff, however they are not fully aware of how young children learn and miss opportunities to support activities and extend children's thinking.

The medium and long term planning is comprehensive. Observations of children's skills and assessments are in place, although this information is not used effectively in short term planning which limits more able children's progress.

Leadership and management is generally good. Clear aims and documentation guide the staff and proprietor in ensuring children are offered interesting activities. Continued development and support will enable the manager to effectively monitor and evaluate the educational provision to ensure children's learning needs are met.

The partnership with parents is generally good. Parents are given good information about their child's programme of learning. Newsletters and notice boards advise parents of current topics and in this way parents are encouraged to be involved in their children's learning.

### What is being done well?

- Children enjoy good relationships with other children and staff. They separate well from parents, and are confident. They show care and concern for others and demonstrate good behaviour and self control.
- Staff and the proprietor work well together to support the running of the nursery and children's welfare. They talk daily and meet regularly to plan and discuss issues that arise. Staff make good use of link teachers and advisors which is helping them to monitor, evaluate and further improve the nursery.
- Children's communication skills are developing well. They initiate conversations between themselves and with adults, they confidently speak in group situations to share their news about home events.
- Children benefit from the close working partnership between parents and staff. Parents are well informed about activities taking place and have good opportunities to comment on their children's learning. Detailed information is provided to help them understand the foundation curriculum.

**What needs to be improved?**

- staff's overall understanding of the foundation curriculum, with particular attention to the teaching and how children learn.
- assessment and planning to meet children's individual learning needs and to ensure their continued steady progress.
- opportunities for children to foster their creative awareness, encourage design and making skills and develop a greater interest in books.

**What has improved since the last inspection?**

The nursery has made generally good progress in addressing the key issues raised at the last inspection. They were asked to ensure that assessment records showed progress in all aspects of mathematical development and knowledge and understanding of the world. The nursery are continuing to develop the children's assessments with support from the link teacher.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are confident and interested in activities. They have very good social skills, and spontaneously say please and thank you. Children show good personal independence, hang up their own coats and choose activities. They show care and consideration for others, share and play co-operatively. Children's behaviour is good, and they are beginning to develop an awareness of others through different cultural and religious projects such as Chinese New Year.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children have good listening skills and sit attentively when discussing the weather board. They are eager to communicate with each other and the adults. Children enjoy rhymes and letter sounds. They recognise their and other children's written names. Painting and drawing activities foster their hand and eye co-ordination. Children have some opportunities to enjoy stories although they are not actively encouraged to fully explore books.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children confidently count and recognise the sequence of numbers to ten and above. They use language such as big and small and compare height, length and patterns in projects such as my body. Children recognise simple shapes in their environment and easily find their drinking cups according to a chosen shape. Simple activities are used to give children the experience of subtraction and addition such as counting frogs in rhyming activity.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children explore their surroundings and look at differences when considering the weather. They are learning about time and events through their daily routines. Limited opportunities are available for children to learn about design and information technology. Children are beginning to find out about their environment and talk about where they live. Topics such as how we live, help children to learn about different cultures.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children have a well developed sense of space and are able to manoeuvre well inside and outside. Some opportunities are available to develop kicking, throwing and climbing skills. Staff provide good opportunities for children to develop bodily awareness through play and discussion. Children are gaining confidence when using tools and are showing good control when using scissors.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children explore colour using a variety of painting techniques and they can name many shades. Children explore the rhythm and tempo using different sized keyboards. They use their imagination in role play such as feeding the baby dolls. They have less opportunities to develop their senses using creative materials.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- continue to develop staff's overall understanding of the foundation curriculum with particular attention to teaching and how children learn.
- review assessment and planning, to ensure that children's individual learning needs are met and they continue to make steady progress.
- provide more frequent opportunities for children to foster their creative awareness, encourage design and making skills and develop a greater interest in books.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*