



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100616

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Marcia Robinson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Montpelier Community Nursery
Setting Address 115 Brecknock Road
London
N19 5AH

REGISTERED PROVIDER DETAILS

Name Camden Community Nurseries Limited 02575796 1002534

ORGANISATION DETAILS

Name Camden Community Nurseries Limited
Address 99 Leighton Road
London
NW5 2RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Montpelier Community Nursery is a voluntary, committee run full day care provision that has been opened since 1992. It operates from the ground floor of a single storey purpose built outbuilding. Children have access to one open plan playroom, toilet and wash facilities and a fully enclosed garden for outside play. The setting serves the local community.

There are currently 16 children from 2 to 5 years on roll. This includes 11 funded three year olds and 0 funded four year olds. None of the children have special educational needs. The setting currently supports 8 children who speak English as an additional language.

The nursery opens five days a week during term time, between the hours of 09:00 to 17:00.

Three staff, including the manager are employed at the setting. All staff hold early years qualifications at level 3.

The setting receives support from the Early Years Development Childcare Partnership (EYDCP).

How good is the Day Care?

Montpelier Nursery provides satisfactory care to children. All staff are qualified and they work well together as a team. Space is used well to accommodate children's needs. A range of good quality early learning toys and resources are available but not all furniture is suitable for children under five. Most records, policies and procedures are in place, well organised and confidentiality is maintained with the exception of some records for staff, policies and procedures that are missing or lacking the required details.

The premises are secure, clean and generally well maintained. Most health and safety requirements have been implemented appropriately with a few areas of weakness. Children are provided with food and drink, which is appropriate for their time of attendance, and good hygiene practices are evident and encouraged in children. Staff have a good understanding of equal opportunities and display a positive approach towards working with children with special needs. Staffs demonstrated an awareness of child protection issues and know how to proceed

with concerns but written procedures require updating, as they do not reflect practice.

The range and quality of the activities and their impact on children's well being is satisfactory. Children are offered a wide range of stimulating activities that supports most areas of their development. Staff do observe children's progress. However, these are not used effectively to plan for children's learning, which sometimes leads to limited opportunities for children to explore and investigate. Children behaviour well and are guided well by staff most of the time, although staff are not always consistent in their management of children's behaviour.

Staff work well in partnership with parents to ensure that information is regularly shared and they are consulted about the well-being and progress development of their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Space is used well to accommodate children's needs.
- A range of good quality early learning toys and resources are available.
- Children are provided with food and drink which is appropriate for their time of attendance.
- Good hygiene practises are evident and encouraged in children.
- Staff work well in partnership with parents to ensure information is shared on a regular basis.

What needs to be improved?

- the system for ensuring that staff records are kept on the premises;
- the written documentation for observing and planning the next steps in children's play and learning;
- the provision of suitable furniture (tables and chairs) to meet the needs of children under five years;
- the procedures for actioning identified risks to children both inside the setting and within the outdoor play area;
- the maintenance of the first aid box contents;
- staff's knowledge and understanding of effective strategies for dealing with children's behaviour;
- the detail of written documentation of the daily attendance register to include the arrival and departure times for staff and children, complaints procedure to include the role and contact details of the regulator, a visitors book, outings

and lost child procedure to be developed, the behaviour, child protection and special needs policies to be updated accordingly, the accident record to include the time and staff signature on every entry and the fire drill record book to include the numbers of children and staff present.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Not applicable.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure that all records relating to the registered person and staff are kept on the premises and made available for inspection at all times.	31/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure records of what children do are used to plan the next steps in children's learning.
5	Ensure sufficient and suitable furniture is available to meet the needs of children under five years.
6	Conduct written risk assessments of the premises, including time scaled actions taken to minimise risk identified to children both inside and outside the premises and review as necessary.
7	Ensure first aid box contents is checked frequently and replaced as necessary.

11	Develop staff's knowledge and understanding of effective ways to manage children's behaviour.
14	Maintain all required records, policies and procedures, inclusive of all necessary detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.