



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218417

INSPECTION DETAILS

Inspection Date 23/10/2003
Inspector Name Christine Holmes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name CHUCKLE BUNNIES DAY NURSERY
Setting Address 71 BRANSTON ROAD
BURTON UPON TRENT
STAFFORDSHIRE

REGISTERED PROVIDER DETAILS

Name Associated Nurseries Limited 0415863

ORGANISATION DETAILS

Name Associated Nurseries Limited
Address 71 Branston Road
Burton-on-Trent
Staffordshire
DE14 3BY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chuckle Bunnies Day Nursery opened in 1996. It operates from eight rooms on two floors within a detached Victorian house. The nursery has access to a fully enclosed garden for outside play. It is situated in Burton-on-Trent. The nursery serves the local and surrounding areas.

There are currently 82 children from six months to six years on roll. This includes 17 funded three and four year olds. Children attend for a variety of sessions.

The nursery opens five days a week all year round. Sessions are from 07.15 until 18.30.

There are 20 members of staff who work with the children. The owner of the nursery is a qualified teacher and 75% of the staff have early years qualifications. The remaining staff are currently working towards a recognised early years qualification. The nursery has received an accreditation award of the National Day Nurseries Association. They receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Chuckle Bunnies provides good care for children. The nursery is organised effectively and managers are skilful and knowledgeable. They provide effective leadership for the large staff group who work well as a team. Regular meetings and individual support ensures staff are clear regarding their roles and responsibilities. A number of staff undertake additional senior responsibilities, which ensures most policies and procedures, are successfully implemented. Children develop warm and trusting relationships with staff within a secure and safe environment. Children are settled, confident and making good progress in all aspects of their development. Space and resources are used imaginatively to create a stimulating, orderly and supportive environment. However the toilet facilities afford limited privacy for children.

The staff are very successful in helping and encouraging children to learn. They recognise all children as individuals and meet their differing needs well. An interesting programme of activities is provided and presented in a thoughtful and imaginative way. The children are involved and interested in chosen and structured

activities that provide stimulation and challenge. Staff have high expectations of the children, there are clear boundaries for behaviour and all staff encourage and praise the children, which results in the children behaving well and developing good relationships with each other. The quality of staff interactions significantly enhances the children's development.

Partnership with parents is good. The staff develop friendly, trusting relationships with parents. Parents are listened to and kept fully informed about the nursery and their children's progress. Opportunities to access records and talk to staff are readily available. Parents are given information to involve them in the nursery plans and reinforce their children's learning.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are comprehensive policies and procedures, which are shared with parents and include effective induction and ongoing training for staff.
- The quality of staff interactions significantly enhances all aspects of children's development. Staff have a good understanding of the children's individual needs and meet these well. Children are settled and have warm relationships with the staff.
- A wide range of toys and activities are available, enabling children to make progress in all areas of learning. They play confidently with a good selection of play equipment from which they choose freely.
- Partnership with parents is good. Staff provide parents with daily written and verbal information and detailed assessment of their child's development. Information to parents, including detailed policies and procedures and consultation through questionnaires ensures that parents are fully informed and involved with the nursery.

What needs to be improved?

- the privacy in the toilet area
- the reporting procedures for daily risk assessments.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 4 | Improve privacy in children's toilet. |
| 6 | Review reporting procedures for daily risk assessments. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.