



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309832

### INSPECTION DETAILS

Inspection Date 02/02/2005  
Inspector Name Anna Barnes

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Richard Durnings Endowed Out of School Club  
Setting Address Richard Durnings Endowed Primary School  
Chorley Road, Bispham  
Ormskirk  
Lancashire  
L40 3SL

### REGISTERED PROVIDER DETAILS

Name The Committee of Richard Durnings Endowed Out of School Club

### ORGANISATION DETAILS

Name Richard Durnings Endowed Out of School Club  
Address Richard Durnings Endowed Primary School  
Chorley Road, Bispham  
Ormskirk  
Lancashire  
L40 3SL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Richard Durnings Endowed Out of School Club opened in 1999 and operates from a hall in a purpose built building. It is situated in a rural area on the outskirts of Parbold, West Lancashire. The club is open each weekday from 08.00 to 08.45 and 15.30 to 17.30. All children share access to a secure enclosed outdoor play area.

There are currently 40 children aged from 4 to under 11 years on roll.

The club employs four staff. Two of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Richard Durning Endowed Out of School Club provides good care for children.

The club provides a welcoming environment, where children feel confident and happy. There are policies and procedures in place and the staff team demonstrate a positive commitment to their ongoing training and development. Documentation is organised and well maintained, however, information requires updating regarding the uncollected child.

The premises are secure and good procedures are in place regarding the arrival and departure of children. Staff have a good understanding of safety issues both inside and during outside play. Good hygiene practices are promoted with the children to reduce the risk of infection and children have access to regular drinks. Staff have an understanding of child protection issues and the procedures to be followed in order to safeguard the children's welfare.

Staff provide a good range of activities, resources and equipment. The children are interested in their play as they are given freedom to choose their activities. Staff acknowledge and value children's differences and work with parents to ensure any individual needs are met. Staff promote an awareness of diversity through the provision of activities, resources and discussion with the children. Age appropriate strategies are used to manage children's behaviour, which encourages them to behave well.

Positive relationships have been established with parents. Information is made available about the setting in the form of policies, information pack and via the notice board and parents have access to documentation relating to their children. Parental

questionnaires and views on the day, provided positive comments thus demonstrating that parents are pleased with the care their children receive.

#### **What has improved since the last inspection?**

At the last inspection the committee agreed to provide evidence that Environmental Health and Food Regulations have been met and confirmation that first aid training has been completed.

The contact person documented enquires made with the Environmental Health Dept who confirmed the policy of visiting if Ofsted requested it; up to date certificates confirmed first aid training has been undertaken.

#### **What is being done well?**

- The staff have attended a number of relevant child care courses including, first aid, child protection and food hygiene. Staff are keen to keep up to date with current practices and this commitment to training enhances the care provided for children.
- Children are involved in a wide range of activities that include , parachute and team games. Children take part in imaginative, creative and educational activities and have access to a range of toys. The children concentrated well whilst making book marks linked with the festival Chinese new year, drawing, board games, team games, using the computer, thus developing skills in a fun way.
- Play equipment is varied and in good condition. It is well organised and children can access it easily, thus encouraging them to develop independence and make choices in daily routines.
- Staff talk to the children and spend time helping them, playing games and activities, thus developing the children's confidence and self esteem. Staff manage the children's behaviour well giving praise and encouragement for good behaviour and their individual achievements.
- Parents have access to the notice board, policies, children's records. Staff share information during daily feed back thus providing continuity between the club and home setting.

#### **What needs to be improved?**

- the arrangements for updating information regarding an uncollected child.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	develop policies further to update information regarding an uncollected child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*