



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 122622

### INSPECTION DETAILS

Inspection Date 17/07/2003  
Inspector Name Diane Margaret Wilson

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Salfords W.A.S.P.S After School Club  
Setting Address Copsleigh Avenue  
Redhill  
Surrey  
RH1 5BQ

### REGISTERED PROVIDER DETAILS

Name Sarah Maynard

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Salford's W.A.S.P.S After School Club operates from the main school hall at Salford's County Primary School. The club has access to kitchen, toilets, an enclosed outside play area and additional classrooms. The club serves the school but is also open to care for children from other schools. Some of the children attending the club have Special Educational Needs.

It operates from 3:15 pm to 5:45 pm five days a week during term time. A breakfast club is also run on these premises between 8:15 am to 8:45 am, also term time. During school holidays and on school inset days the club is able to open from 8:30 am to 5:45 pm.

There are five staff who work with the children on either a full or part time basis. Three staff are currently attending training.

### How good is the Day Care?

The care provided by W.A.S.P.S Salford's after school club is good.

All staff are vetted, staff work as a close team ensuring new unvetted staff are not left unsupervised with children. The club is well organised and works closely with the school to meet the needs of the children. In the main the school hall is used with an enclosed outside area available. The areas used by the club are clean and well maintained with appropriate furniture and equipment in place. Records are well maintained and confidentiality is respected.

The staff routinely check the hall and equipment to ensure that a safe environment is provided for the children. There are sufficient resources for the ages of children cared for, which are easily accessible. A stimulating environment is provided for the children. Clear policies and procedures in place which staff are familiar with and follow. Children's individual dietary needs are respected and snacks and drinks are supplied. All children are treated as individuals and resources reflect the diversity of society. Children with special needs are encompassed into the group. Staff have an understanding of their role to protect children in their care.

Children are provided with a broad range of activities which include opportunities to be active or relax. All children are included with their likes and dislikes considered when planning activities. Children are well behaved and staff effectively use praise

and encouragement to obtain compliance.

Parents are well informed about the club's operation through the literature provided and regular news letters, notices, records and daily verbal feedback.

### **What has improved since the last inspection?**

At the previous inspection the setting was asked to update policies on child protection, behaviour management, equal opportunities, special educational needs and complaints. Policies and procedures have been updated and introduced. Staff have been made familiar with them and parents informed, and copies made available to them.

### **What is being done well?**

- A broad range of opportunities is available to suit all tastes, catering for active children and for those who desire peaceful relaxing activities after school.
- Staff are well motivated and an effective team. They are encouraged to attend courses to update and extend their skills.
- Children are well motivated and happy and the group is encompassed into the school and seen as an effective extension to it.

### **An aspect of outstanding practice:**

There are permanent notice boards in the school hall for information about the club and recognition for children attending the club by displaying their creative work and activities.

### **What needs to be improved?**

- Further extend outdoor storage and equipment.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*