



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110111

INSPECTION DETAILS

Inspection Date 26/04/2004
Inspector Name Diane Ryan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Hart Plain Church Pre-School
Setting Address 59 Hart Plain Avenue
Cowplain
Waterlooville
Hampshire
PO8 8RG

REGISTERED PROVIDER DETAILS

Name The Committee of HART PLAIN CHURCH COMMITTEE

ORGANISATION DETAILS

Name HART PLAIN CHURCH COMMITTEE
Address 59 Hart Plain Avenue
Waterlooville
Hampshire
PO8 8RG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hart Plain Church Pre-School has been registered since 1984. The group operates from two rooms in Hart Plain Church in the village of Cowplain, north of Portsmouth. It serves the local community and is run by the pre-school committee.

Hart Plain Church Pre-School is registered to care for 26 children and there are currently 31 children from 2 years to 5 years on roll. this includes 19 funded 3-year-olds and 7 funded 4-year-olds. Children can attend for a variety of sessions. The setting currently supports a number of children with special needs. The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

Hart Plain Church Pre-School opens Monday to Friday from 09:30 - 12:00 and on Tuesday afternoons from 13:30 - 15:00.

Eight part-time staff work with the children. Five members of staff have early years qualifications to NVQ level 2 or 3 and five are currently on early years courses.

How good is the Day Care?

Hart Plain Church Pre-School provides satisfactory care for children.

The environment is organised well. There are written procedures in place to ensure the provision is effectively maintained and suitable for use. The play resources are extensive and children experience a stimulating and fun environment. All relevant documentation is in place although some lack necessary detail.

The group provides a safe environment for children, with regular risk assessments being undertaken. The staff members are active in promoting good health and hygiene practices and promote healthy eating by offering nutritious snacks with access to drinks at all times. Most members of staff have attended training courses on child protection.

The staff members develop good relationships with the children, they get to know them well and meet their individual needs. The members of staff give praise and encouragement continuously, valuing good behaviour. They encourage children in sharing, taking turns and learning to co-operate with one another. Activities are planned to provide variety for the children, giving everyone the chance to access the

same experiences regardless of ability. The group has a good range of toys and resources promoting positive images.

There is a good partnership with parents and carers. Parents are informed about the provision and have opportunities to share information about their child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The members of staff develop strong relationships with the children and they get to know each of them well. The staff interaction is positive and encourages the children to fully participate in the activities provided. The activities and routines reflect the needs of the individual children.
- The children have access to a wide range of resources. They enjoy creative activities that link to the group's themes and they are encouraged to use their imagination through role-play. The toys and activities available offer suitable challenges for and meet the needs of all children attending the nursery. The children have a role play area, a quiet area and space to play with other toys of their choice and they are encouraged to be independent and access toys and activities they wish to play with. Children learn through visitors to the group. They enjoy dressing up in police uniform when the local police visit and also have visits from the fire brigade and have opportunities to see a fire engine.
- The members of staff have a good understanding of equal opportunities. All children are valued and activities are adapted to suit the abilities of all children. The group has a good range of toys and resources promoting positive images.
- The group obtains information about how parents wish their child to be cared for and respects their wishes. Parents are given the group's brochure and regular newsletters. The parents' notice board keep parents informed about all forthcoming activities. They can request to look at their children's record books at any time.

What needs to be improved?

- the record of attendance
- the wording on written parental permission for children to receive emergency medical advice or treatment
- recording of all existing injuries in a separate book.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the exact arrival and departure times of children are recorded in the attendance register.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.