



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311540

INSPECTION DETAILS

Inspection Date 29/09/2004
Inspector Name Angela Margaret Ellis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Al - Noor Playgroup
Setting Address Batley Carr Playgroup
Batley Carr Comm. Centre, Hyrstland Rd, Batley Carr
Batley
West Yorkshire
WF17 7JT

REGISTERED PROVIDER DETAILS

Name Ms Safira Pandor

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Al-Noor Playgroup opened in May 2000 and is privately owned. It operates from rooms within a Local Authority Community Centre in the Batley Carr area of Dewsbury. The children are accommodated in one large playroom, with adjacent toilet and kitchen facilities. The children have access to a public park and sports court to the rear of the building. The playgroup serves families in the local and wider community.

The playgroup is registered for 26 children aged two years to five years and there are currently 26 children on roll. This includes 19 three year olds and 7 four year olds in receipt of nursery education funding. There are 26 children with English as an additional language that attend the setting. There are systems in place to support children with special educational needs. The playgroup is open Monday to Friday, between 09:30 and 12:00, term-time only.

There are five members of staff of whom three have appropriate childcare qualifications, with one working towards a recognised childcare qualification. One member has responsibility for the teaching of Islamic studies, which is an element of the playgroup curriculum. The playgroup receive support from the Local Authority and the Pre-School Learning Alliance.

How good is the Day Care?

Al-Noor Playgroup provides a good standard of care. It is led by an effective management team. Very good opportunities are in place for staff to access training to keep up to date with current practice. There is good deployment of staff which ensures the efficient running of the group. They work well as a team, they are very friendly and enthusiastic. The premises have sufficient space, they are welcoming, clean and organised into defined areas of play that are well equipped. This encourages independent decision making in all areas. A high priority is placed on providing a stimulating, safe and hygienic environment. In which very good detailed risk assessments have been undertaken.

Interesting topics are planned and take in to account children's spontaneity and individual needs. Key worker group times are very effective, good use of questioning techniques facilitates children's learning, confidence and independence. Children's individual progress is well recorded, this informs future planning for the child's next step of learning. Information is well presented and shared with parents, as they are

encouraged to be partners in their child's education. There is a strong emphasis on equal opportunities. There are good opportunities to become aware of others in the community, cultures and beliefs through visitors, posters, food activities and Islamic studies, learning through play in fun activities.

Staff are sensitive and effective in adopting strategies to managing children's behaviour to meet the needs of individual children. All of the documentation is in place it is very thorough and well organised, although there are some elements for example in the child protection policy and the record of incidents that have been overlooked. Partnership with parents is a strong feature. They are provided with a very good level of information which is very well presented.

What has improved since the last inspection?

Good progress has been made since the last inspection. Most of the documentation required from the last inspection has been successfully devised by the owners. It is available to staff and parents. This ensures that everyone is kept informed of any changes and they can work together for the effective management and organisation of the playgroup which benefits the care and education of the children.

What is being done well?

- The effective leadership and management, comprehensive and well organised operational plan, policies & procedures and detailed records. Good deployment of staff, working well as a team, providing welcoming environment, making good use of space and other resources so that children are safe and well cared for.
- The teams enthusiasm, commitment and good interaction with children which encourages children's learning, confidence and independence. They work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements. Staff manage children's behaviour very well, they are very polite and well mannered.
- The effective systems in place for planning a wide range of activities that identifies the needs of each individual child enabling staff to record the children's progress well. There is a wide range of toys, activities and equipment. Defined areas of play are in place with good accessibility, presentation and labelling. They cover all areas of learning.
- The high priority that is given by staff to safety and hygiene within the premises to reduce risks of hazards and spread of infection. Detailed risk assessments are in place.
- The opportunities for children to learn about other cultures, beliefs and disabilities through a variety of sources. They encourage all children to be independent by accessing drinks and snacks to develop decision making and self help skills.
- The high priority given to working in partnership with parents that includes very good systems in place for sharing and exchanging information about the

setting and their child. The welcome pack is informative and well presented.

What needs to be improved?

- the documentation in particular the child protection policy and the incident records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that the child protection policy includes procedures for dealing with allegations of abuse made against a member of staff or others.
14	Ensure that all incidents recorded are signed by parents acknowledging entry.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.