



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY252303

### INSPECTION DETAILS

Inspection Date 02/08/2004  
Inspector Name Christine Snowdon

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Phazers Out of School Club  
Setting Address Brayton Community Centre  
Foxhill Lane  
Brayton  
Selby  
YO8 9EL

### REGISTERED PROVIDER DETAILS

Name The Committee of Phazers 523523

### ORGANISATION DETAILS

Name Phazers  
Address Brayton Community Centre  
Foxhill Lane  
Brayton  
Selby  
YO8 9EL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Phazers Out of School Club has been registered since April 2003. They are a committee run group and operate from the Brayton Community Centre, near Selby. The facility is registered for 32 children aged from 4 years to under 8 years, although children up to 14 years can attend. Children from the local community and surrounding areas use the club.

The Community Centre is a relatively new building and rooms used include; main hall, stage, IT suite, kitchen and toilet blocks. There are additional facilities available for children and adults with disabilities. An enclosed play area is accessible from the main hall, with additional park and playing field facilities on site.

The before-and-after school service serves a wide area and buses children from Brayton Junior School, Brayton College, St Mary's Primary School and Longman Hills Primary School. The holiday club serves a wider catchment area.

The before-and-after-school club operates from Monday to Friday between the hours of 07:30 and 09:00, and 15:00 and 18:00 during term time, and the holiday club operates between 08:00 and 18:00 during school holidays.

There are six staff employed, including the manager. Four of the staff hold a level 3 in pre-school and the manager holds a level 3 qualification in play work.

Phazers is registered with the Kids Club Network and is taking part in the North Yorkshire Quality Assurance Scheme.

### How good is the Day Care?

Phazers Out of School Club provides good quality care for school aged children. A warm and welcoming environment is provided and children are relaxed and confident in the setting. Children are well supported by the staff ratio and all areas are used appropriately to meet children's needs. The induction and training programme ensures staff know their roles and responsibilities and they work well as a team; the deputy role is currently under review. Staff have very good relationships with the children and behaviour is good.

There is a high standard of health and hygiene. All areas are very clean and well maintained and children demonstrate good hygiene practice. There is a comprehensive risk assessment in place and all aspects of safety and security are

met well.

Staff provide an excellent range of fun and interesting activities for children. They plan workshops and use speakers and visitors effectively. There is a very good range of resources which are used well to offer challenge and choice. Activities are well planned and organised to promote inclusion for all children.

Staff have very good relationships with the parents. They share information both verbally and through newsletters and leaflets. There are good communication systems in place with parents, staff and school to ensure the school collection programme meets their needs effectively. Most policies and procedures are in place, however, some need minor amendments.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The space is used effectively to accommodate the wide age range and numbers of children attending. In addition to the main hall children use the stage for productions and drama. The computer and video suite are available for a "cinema session" using the screen and projector.
- Children enjoy the wide range of interesting and exciting activities on offer. They eagerly take part in the opportunities arranged and planned for them e.g. all take part in the "fitness workshop" run by a fitness instructor. Interesting visitors include a Sulcata Tortoise during animal week, they are able to touch, feed and learn all about them, later making their own animal models using re-cycled materials.
- The staff are very safety conscious and there are good security systems in place. Detailed risk assessments are carried out regularly to identify and minimise risks making it a safe environment for children. Everyone is made aware of the emergency evacuation procedures and take part in regular fire drills.
- Children's behaviour is very good. They are caring and considerate towards one another, take turns and share equipment. The older ones are aware of the younger children's needs and are helpful and supportive. Children feel valued and respected from staff's positive praise and encouragement.
- The club has a very positive approach to special needs. All children are valued and respected and their individual care needs are met well. Staff give careful consideration when planning activities to promote their inclusion policy.

#### **What needs to be improved?**

- the organisation, with regards to the deputy role in the event of the managers

absence

- the documentation, with regards to an outings policy
- the documentation, with regards to the recording of any medication administered.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure contingency plans are in place to deputise in the absence of the manager.
6	Devise and implement an outings policy.
7	Ensure the medication record log meets the standard and parents sign to acknowledge the entry.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*