

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 206227

#### **INSPECTION DETAILS**

Inspection Date	15/08/2003
Inspector Name	Jean Otter

#### SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Creative Days Pre-School & Out of School Club
Setting Address	Heathfields Primary School Field Avenue,Hatton Derby Derbyshire DE65 5EQ

### **REGISTERED PROVIDER DETAILS**

Name The partnership of Patricia Jane Billings & Carol Ann Nicklin 01283 810033

#### **ORGANISATION DETAILS**

Name	Patricia Jane Billings & Carol Ann Nicklin
Address	56 Heathway Hatton
	Darby

Derby Derbyshire DE65 5EP

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Creative Days pre-school and out of school club is situated in a rural area approximately eight miles from Derby. The pre-school has been in operation since 1990 and the after-school facility was registered under the current owners in 2001. The facility is privately owned and self-funded.

The group is registered to provide out of school care for a maximum of 26 children aged 4-12 years. It provides after-school care from 15:15 - 18:00 during term time and operates a holiday club from 08:30 -17:30 during school holidays.

The pre-school offers sessional care for children aged from 2 - 5 years. It operates each week day during term time from 09:00 - 11:45 and again from 13:15 - 15:30. The setting is a member of the Early Years Development and Childcare Partnership from whom staff get additional advice and support.

The children attending are from Hatton or surrounding villages.

Staffing levels vary depending on the numbers and ages of the children. All staff have now attained an N.V.Q. level 2 qualification in childcare and are working towards attaining level 3. The provider and manager both have a level 3 equivalent qualification.

#### How good is the Day Care?

Creative Days Pre-school and Out of School Club provides good quality care for children. The inspection took place during a session of the holiday club, where the main aim is for children to have fun, whilst having access to a wide range of interesting activities. Staff and children plan activities which relate to weekly themes, taking into consideration the wide age range of children attending and children with special needs. Children are encouraged to make decisions, explore and investigate and to develop their imagination and creativity. The setting is very child focused and the atmosphere is relaxed, staff interact in a warm and sensitive way, using praise and encouragement to raise children's self confidence. Staff understand and manage children's behaviour well, ground rules are written by the children themselves. Activities and resources are included which promote equality in a positive way. Festivals are celebrated and staff tell the children the stories behind them. Outings are included on the holiday club agenda and the provider has agreed to devise a procedure for if a child is lost, this will also include procedures for if a

child has not been collected from the club. Effective procedures are in place to ensure the good health and well being of the children. Staff complete a daily assessment of the premises and grounds to ensure they are safe. All staff have received fire training. The provider agreed to have the temperature of the water in the children's bathroom regulated. Staff have a good awareness of child protection issues and have agreed that people on work placements will be appropriately vetted if they are to have any unsupervised contact with the children. The club understands the importance of working closely with parents, staff make time at each session to share information with parents about their child. A brochure is available for new parents and there is a notice board that contains further information about the setting.

# What has improved since the last inspection?

All the staff have now attained a level 2 qualification and an appropriate induction programme for new staff has been implemented. The registration system now includes the times of arrival and departure so that accurate numbers of children can be recorded at any one time. Every child under 8 years is allocated a keyworker when attending the holiday club.

Safety issues have been addressed relating to implementing daily risk assessments of the building and grounds and a safety gate is in place at the entrance to the kitchen to prevent access by the children. Electrical appliances and fire safety equipment have been checked and evidence is available to support this.

The medication policy has been upgraded to meet Ofsted requirements and medicines are stored safely in the kitchen. Parents are advised that packed lunches can be stored in the fridge if they contain items that need to be stored under cool conditions.

Written parental permission is now obtained for the club to seek emergency medical advice or treatment and a written record of complaints is available. The complaints procedure includes the address and telephone number of Ofsted so that parents can contact Ofsted directly if they wish. The child protection statement has been revised to include procedures for if an allegation is made against a member of staff or volunteer and a procedure is in place that relates to safety when on outings.

#### What is being done well?

- The club provides interesting activities and involves the children in the planning. During the school holidays children under 8 years are allocated to a member of staff who is his/her key worker. Staff interact well with the children and are able to skilfully manage a wide range of children's behaviour.
- The premises are very child focused and space is organised well to meet children's needs. There is a good variety of toys and many resources for craft and creative play. There is also a good range of toys and planned activities that reflect positive images of culture and ethnicity.
- Staff have a good awareness of health and safety and child protection issues

and implement procedures effectively. The club support children who have additional needs.

• Staff are committed to working in partnership with parents and information about the child is shared.

#### What needs to be improved?

- the vetting arrangements for all persons having unsupervised access to children;
- the procedures for if a child is lost or uncollected;
- the temperature of the water in the children's toilets which is too high.

#### Outcome of the inspection

Good

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

# The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	ensure all persons having unsupervised access to children are appropriately vetted;
2	devise a procedure for if a child is lost or uncollected;
6	ensure hazards to children are minimised in relation to the hot water in the children's toilets.

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.