



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301914

INSPECTION DETAILS

Inspection Date 20/10/2004
Inspector Name Jim Bostock

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kidzone Out of School Club
Setting Address Stamfordham County First School
Stamfordham
Newcastle upon Tyne
Tyne and Wear
NE18 0NA

REGISTERED PROVIDER DETAILS

Name The Committee of Committee of Kidzone Out of School Club
4033210 1082969

ORGANISATION DETAILS

Name Committee of Kidzone Out of School Club
Address Stamfordham
Newcastle upon Tyne
Tyne and Wear
NE18 0NA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidzone has been registered since 2000 and is run by a parent's committee.

The hall within Stamfordham 1st School is used by the service and there is access to toilets and the school grounds. Opening times are Monday to Friday 15:00 to 18:00 and as needed during school holidays 8:00 to 18:00. The service is registered for a maximum of 24 children aged 4 years to under 8 years and admits children up to the age of 14 years.

There are four staff, two of whom have NVQ3 qualifications.

There are no restrictions on admission with the majority of the children on the register coming from the surrounding rural community.

How good is the Day Care?

Kidzone Out of School Club provides good care for children.

The playroom is spacious and well organised for the activities. Staff are well supported and both of the regular workers are qualified. The service has a good range of toys, playthings and equipment. Records are generally good although the service needs to change the way accidents are recorded to ensure confidentiality is always maintained.

The premises are safe, clean and tidy and staff supervise the children at all times to ensure their safety and welfare. Both regular staff members have had first aid training. The service provides snacks and drinks in accordance with parents wishes. Equal opportunity issues are well supported and children with special needs are welcomed by the group.

Children have a good range of interesting and fun activities and are encouraged to choose and develop their interests. There are good relationships between children and staff and children get on well with each other. The staff encourage positive behaviour for children through the use of praise, encouragement and consistent, firm and fair methods.

The relationship with parents is excellent with parent's having access to good information about the service. Staff and parents regularly exchange information about the children to help meet their needs.

What has improved since the last inspection?

At the last inspection the service was asked to ensure that the leader completed qualification training. She has achieved NVQ level 3 in child care. They were asked to keep a record of visitors which they now do; have a current certificate of public liability insurance which they have; consult with the school about locking the main door during sessions which is now locked during sessions and review procedures for administering medicine which may require technical/medical knowledge which they have reviewed and changed.

What is being done well?

- Children relate well to each other and to staff who are friendly, affectionate and approachable.
- Children enjoy the sessions which have many fun and interesting activities for them.
- Staff pay close attention to safety issues and supervise children closely to ensure they are cared for safely.
- There are excellent relationships with parents as staff are readily approachable. They ensure parents are kept fully informed and consulted about the care of their children and parents commented on how they like the flexibility of the service and how much their children enjoy attending sessions.

What needs to be improved?

- the service has agreed to ensure Ofsted is officially notified of the person appointed as deputy manager the recording of accidents so as to fully ensure confidentiality of information.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
7	Ensure accident recording processes maintain the confidentiality of information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.