



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268025

### INSPECTION DETAILS

Inspection Date 17/01/2005  
Inspector Name Glynis Margaret Kite

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Crumpsall Park Day Care Group  
Setting Address The Lodge House, Crumpsall Park  
Ash Tree Road  
Manchester  
Lancashire  
M8 5SA

### REGISTERED PROVIDER DETAILS

Name Crumpsall Park Day Care Group

### ORGANISATION DETAILS

Name Crumpsall Park Day Care Group  
Address The Lodge House, Crumpsall Park  
Ash Tree Road  
Manchester  
Lancashire  
M8 5SA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Crumpsall Park Day Care Group operates from the Lodge House in Crumpsall Park, in the Crumpsall Green area of Manchester. The house consists of two floors, which are divided in to five playrooms. There is a toilet and hand wash facility on each floor. There is a kitchen on the ground floor. Children have access to the park for outdoor play. The group provides a playgroup, which operates morning and afternoon sessions and an out of school club, before and after school. The facility is open to children from the local community. There may be a maximum of 20 children on the premises at any one time.

There are a total of 31 children on the playgroup register and 25 children on the out of school club register. The playgroup is open from 09:00 to 15:15 Monday to Friday term time only and before and after school care from 07:30 until 09:00 and 15:15 until 18:00 also during term time.

The children attending reflect the diverse community. The group supports children with special educational needs and English as an additional language.

There are four staff working with the children, including the manager. All hold relevant childcare qualifications. The group receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Crumpsall Park Day Care Group provides satisfactory care for children. The management follow appropriate recruitment and vetting procedures for staff. Some of the daily routines lack organisation for the use of space, snack times and the settling in procedure. The setting offers sufficient space for children to play, however, the temperature is below a satisfactory level. It is well resourced with furniture, toys and equipment including some computers. All required records and documentation are in place and up to date. The records are organised well.

The premises are safe and secure. Risk assessments are carried out and the providers adhere to recommendations by health and safety inspections. Written procedures are in place for the purpose of promoting good hygiene practice, staff promote this well. A policy is in place to exclude sick children and records are kept of accidents and medication. Good procedures are in place for the identification and monitoring of children with special needs. The staff support these children well and

those with English as an additional language. The staff have a good working knowledge of child protection issues and procedures.

There is a good range and balance of toys and activities for children, including some that reflect positive images and diversity. The staff plan and monitor the activities provided and are based on observations of individual children. Toys are organised to make them easily accessible in most areas. Many of the items are clearly labelled to encourage early reading/writing skills. The staff interact well with the children even though there are language barriers for most of them. Some children are starting to build friendships and all behave well.

The staff have formed good relationships with parents. There is a verbal exchange of information on a daily basis. Parents also have access to the development records for their children.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The setting offers a wide range of toys and play equipment. Some of these, such as books and soft toys, are used well to introduce and promote basic language and communication skills.
- The staff promote and maintain safety on the premises well. Safety procedures are followed in keeping with the written policy. Safety equipment is implemented where required.
- The staff support children with special needs and English as an additional language well. They use appropriate toys and equipment to engage children's interest and work closely with parents and other agencies to enable them to meet the varying needs of individual children.
- The staff have formed good relationships with parents. They exchange a wealth of information about the children's needs. Staff keep parents informed of their children's progress through the key person system.

#### **What needs to be improved?**

- the organisation of daily routines, play opportunities and visits for new children
- the steps taken to ensure the premises are of an appropriate temperature.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Implement routines that take account of space, play opportunities for all children and new children on visits.
4	Ensure the temperature is maintained to a satisfactory level for children, parents, staff and visitors.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*