



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509172

INSPECTION DETAILS

Inspection Date	17/05/2004
Inspector Name	Christine Mary Burridge

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Anne's Pre-School Playgroup
Setting Address	Hewish & Puxton Village Hall Maysgreen Lane Hewish North Somerset BS24 6RT

REGISTERED PROVIDER DETAILS

Name	The Committee of St Annes Pre-School Playgroup
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ORGANISATION DETAILS

Name	St Annes Pre-School Playgroup
Address	Hewish & Puxton Village Hall Maysgreen Lane Hewish North Somerset BS24 6RT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Anne's Pre-school opened in 1992. It operates from the community hall in the village of Hewish, near Weston-Super-Mare. It serves the local community and surrounding villages.

There are currently 15 children from 2 years 9 months to 5 years on roll. This includes 10 funded 3 year-olds and 2 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The group opens Monday, Wednesday, Thursday and Friday during term times. Sessions are from 9.00 to 12 noon.

Three staff work with the children. The leader and one other member of staff have early years qualifications to NVQ Level 2. The setting receives support from a teacher from the Early Years and Development partnership (EYDCP).

The pre-school is managed by a voluntary committee.

How good is the Day Care?

St. Anne's Pre-school Playgroup provides a satisfactory standard of care for children.

They provide children with a safe secure environment where staff are friendly and welcoming. Children make good relationships with staff and each other and they are happy and settled. The general organisation is satisfactory. Staff work well together as a team and there is a commitment to staff attending workshops and short training courses. The leader is yet to update her qualification to Level 3, there is no clear procedures for the induction of new staff and the policies for child protection, special needs and sick children do not provide sufficient information.

Staff generally pay good attention to children's safety and welfare ; there are good systems in place for monitoring entry to the building and fire drills are regularly practiced. Good personal hygiene is encouraged, and children are introduced to healthy eating by having fruit snacks on a regular basis. There are no procedures in place for lost children and the current system for administering medication is being updated. Actions from risk assessments are not consistently followed.

The provision is well resourced and children enjoy learning by participating in a wide range of activities that are fun and interesting. Staff know the children well and they make good relationships with the children. They have high expectations for children's behaviour. Children quickly learn the routines, they understand the rules and they are well behaved.

Staff build good relationships with parents. They provide access to information about the setting and they welcome parents into the group.

What has improved since the last inspection?

The setting has made some progress in meeting the actions agreed at the last inspection. They are meeting the 50% qualification level by having two staff who are qualified to Level 2. Risk assessments have been completed although actions not always consistently implemented, for example, safe stacking of chairs. Records are available for inspection, for example, operational plan and staff records. Ofsted have received notification of committee members. The areas where limited progress has been made are in developing an action plan for meeting the qualification level of the leader and the reviewing and updating of the child protection and special needs policies.

What is being done well?

- Staff work well together as a team. Staff have a good knowledge of individual children who are well supported, as there is often a higher than required ratio of adults to children.
- Staff create a welcoming environment by ensuring that most equipment is set out before children arrive and by warmly greeting children and their parents
- Children have access to, and enjoy participating in a broad range of interesting activities.
- Staff encourage children to behave well. Children understand the boundaries for behaviour, and they respond appropriately to request from adults, for example, they help tidy up and sit quietly at snack time.

What needs to be improved?

- the qualification level of the leader
- the induction procedures for staff
- the arrangements for lost children
- the implementation of the risk assessment
- the arrangements for sick children and for administration of medication
- the arrangement for child protection
- the arrangements for special needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Devise an action plan to show how the committee will meet the qualification requirements.	31/08/2004
2	Devise a policy for lost children.	01/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure risk assessments are implemented.
7	Devise a policy for sick children.
10	Ensure that the written statement on special needs is consistent with current legislation and guidance, and that parents are kept updated.
13	Ensure that the child protection procedure for the pre-school playgroup complies with local Area Child Protection Committee (ACPC) procedures and includes contact details for reporting concerns.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.