



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 960662

INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Wye Under Fives Accredited Pre-School
Setting Address	Village Hall, Bridge Street Wye Ashford Kent TN25 5EA

REGISTERED PROVIDER DETAILS

Name	The Committee of Wye Accredited Pre-School
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ORGANISATION DETAILS

Name	Wye Accredited Pre-School
Address	Village Hall, Bridge Street Wye Ashford Kent TN25 5EA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wye Under Fives Accredited Pre-School is a committee run group. It opened in 1957 and operates from one main hall and reception area in a purpose built building. It is situated in the centre of the rural village of Wye.

A maximum of 25 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:00 to 15:15 for term time only. All children share access to a secure enclosed outdoor area.

There are currently 74 children aged from 2 to under 5 years on roll. Of these 49 children receive funding for nursery education. Children come from a wide catchment area. The pre-school currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs five staff. Four of the staff, including the manager hold appropriate early years qualifications. One member of staff is currently working towards a qualification.

How good is the Day Care?

Wye Under Five's Accredited Pre-School provides a good standard of care. Children are very confident, independent, happy and relate extremely well to staff and each other.

Staff plan and provide the necessary facilities and a stimulating range of activities and play opportunities, which develop children's emotional, physical and intellectual capabilities well. The premises are safe, secure, suitable for their purpose and are very welcoming to children. They have good access to a wide range of toys, resources and equipment that are of a suitable design and condition, high quality, well maintained and conform to safety standards.

Staff take positive steps to promote children's safety within the setting and ensure proper precautions are taken to prevent accidents. They demonstrate a very good understanding of how to promote the health of children and staff consistently follow procedures to prevent the spread of infection.

Parents demonstrate that they are very happy with the standard of care their children are receiving. They are given clear information about the provision including

policies and procedures and information about how staff plan and provide care and educational experiences for their children. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes.

What has improved since the last inspection?

n/a

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are good systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises are safe, secure, clean, warm, welcoming and suitable for their purpose.
- There are very good procedures in place in the event a child is sick or when there is an accident. Staff are actively encouraging good health and hygiene practices and children are well practiced in the routines.
- All children are actively included.
- There are systems in place for the regular exchange of information between parents/carers and staff members. Staff work in partnership with parents to meet the needs of the children, both individually and as a group. Parents are extremely happy with the service their children are receiving.

An aspect of outstanding practice:

Staff provide a very broad range of child size furniture, equipment and toys that are appropriate for their purpose and helps to create an accessible, safe and stimulating environment for children, which promotes their learning in all areas.

What needs to be improved?

- the information in the food and drinks policy that reflects current practice
- the information in the lost child policy to include what parents can expect to receive should there be an incident
- the safety and maintenance of the 'Fairy' garden.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints recorded by Ofsted since 01/04/2004.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure all areas of the 'Fairy' garden are safe and well maintained.
8	Review food and drink policy to reflect current practice.
14	Ensure lost child policy includes all relevant details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.