



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY103338

INSPECTION DETAILS

Inspection Date 30/06/2003
Inspector Name Shirley Delaney

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Swans Day Nursery
Setting Address 330 Yardley Road
Yardley
Birmingham
B25 8LT

REGISTERED PROVIDER DETAILS

Name Little Swans Day Nursery Ltd

ORGANISATION DETAILS

Name Little Swans Day Nursery Ltd
Address 330 Yardley Road
Yardley
Birmingham
B25 8LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Swans Day Nursery opened in 2001. It operates from five rooms in a converted retail premises in Yardley within walking distance of the shopping centre and main bus routes across the city. It serves the local community.

There are currently 62 children on roll. This includes 6 funded 3 year olds and 12 funded 4 years olds. Children attend for a variety of sessions. The group supports children who speak English as an additional language and children with special needs.

The group opens five days a week throughout the year. Sessions are from 7:30 until 6:00.

Eleven staff work with the children. Of these 80% have early years qualifications and 20% are currently on training programmes. The setting receives support from a teacher mentor from the Early Years Development and Childcare partnership (EYDCP). The nursery holds a bronze quality award and is currently completing a silver award.

How good is the Day Care?

Little Swans Nursery provides satisfactory care for children.

Space and resources are well organised and support children's learning and play. The staff work well as a team. However staffing ratio's are not always met effectively. Some documentation is incomplete.

There are clear procedures for staff in order to ensure children's safety and security within and outside the unit. Positive steps are taken to minimise hazards to children. Health and hygiene practices in place are good.

Planning for children's activities is completed in all areas of the nursery for all age groups. The children in Heroes (aged 3-5 years) are provided with a routine and activities that incorporates individual choice and develops independence. Children are confident and eager to investigate, use their imagination and learn. Staff provide the children with a range of experiences and opportunities to develop in these areas. Staff have formulated a routine for the children in the children in Smarties (children aged 2-3 years) which includes a structured pattern incorporating times for play, rest and meals, which is flexible enough to meet children's individual requirements, and

provide them with a range of activities appropriate for their stage of development. Toys are accessible to the children, however the range of toys depicting positives images of culture and disability are limited. Buttons and Sweeties (babies aged under two years) benefit from a routine which is adaptable in order to meet children's individual routines. Good procedures are in place to gain information about individual routines and this information is used to ensure their individual needs are met. Staff are able to manage a wide range of children's behaviour; strategies are used appropriately.

Partnership with parents is good; staff keep parents well informed and there are systems in place for regular exchange of information.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

What is being done well?

- Planning for children's learning is addressed in all areas of the nursery and all age groups. Staff are provided with time to complete activity planning and plan interesting and developmentally appropriate activities for the children which enhance children's development and take into account children's individual needs.
- Equipment and furnishings in each area is suitable. Toys and equipment are appropriate for each age group. Equipment is regularly checked for safety. Toys and equipment are accessible to children in all areas of the nursery. Children access toys as they wish.
- Clear procedures are followed when allowing individuals access to the unit in order to ensure children's security.
- Procedures for behaviour management are in place, shared with parents and staff detailing strategies to use in order to manage children's behaviour.
- Good relationships are developed with parents. Parents are encouraged to share information about their child on admission and throughout the time they attend the nursery. Parents are provided with clear information in the form of an information booklet and information on notice boards. Parent's opinions and suggestions are sort.

What needs to be improved?

- the procedure for registration to include children's time of arrival and departure;
- the level of staffing in the 2-3's room to provide appropriate support to children;
- resources reflecting positive images of culture and disability;
- the complaints procedure to include the name and address of the regulator;

- the child protection procedure to include procedure to be followed in the event of an allegation being made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure that staffing ratio's are met and that staff are suitability deployed to support children in all areas of the nursery;	30/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure that documentation includes full detail.
9	increase the resources available to children reflecting positive images of culture and disability;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.