



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239325

INSPECTION DETAILS

Inspection Date	08/07/2003
Inspector Name	Denise Elliott

SETTING DETAILS

Day Care Type	Full Day Care, Sessional Day Care, Out of School Day Care
Setting Name	Sneinton Hermitage
Setting Address	Community Centre Sneinton Boulevard Nottingham NG2 4SN

REGISTERED PROVIDER DETAILS

Name	The Committee of Sneinton Play Centre
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ORGANISATION DETAILS

Name	Sneinton Play Centre
Address	Sneinton Hermitage Community Centre Sneinton Boulevard Nottingham NG2 4SN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sneinton Play Centre Out of School Care and Creche, was opened in 2002. It operates from Sneinton Hermitage Community Centre in Sneinton, close to Nottingham city centre. The out of school club has access to a hall on the ground floor, and a sports hall on the first floor. A small room on the ground floor is available to the creche. Toilet and kitchen facilities are also available. There is no outdoor play area though local parks and facilities are used.

It is registered to provide 37 places for children under 8 years of age. The out of school club operates Monday - Friday 15:30 - 18:00 term time only. A pickup service from the local schools is provided. The holiday playscheme runs most school holidays from 08:00 until 18:00. A crèche facility is also available for parents training at the premises and operate as and when required. The staff hold a variety of early years qualifications.

How good is the Day Care?

Sneinton Play Centre Out of School Club and Creche provides satisfactory quality of care for children. The person in charge and staff are suitably qualified and experienced to provide care for children. Procedures are in place to recruit experienced staff. Effective assistance and routines are provided for children, so that they are well supported during the time spent at the club. The premises are spacious and activities, sports and games are set out and organised well. Cleanliness in the building could be improved.

The club have access to equipment and furniture in order to provide play and meals comfortably. Most policies and procedures are maintained in an organised way and ensure safety within the setting.

The staff uphold a satisfactory level of awareness of safety, and most aspects about safety on the premises and on outings have been considered. Staff encourage good hygiene practices among children, and appropriate food hygiene steps are undertaken. Children are given healthy meals and snacks at regular intervals. Staff maintain an understanding of meeting the children's needs, and these are provided for positively. Child protection matters and procedures are fully understood have been addressed by attendance to relevant training.

Activities and play equipment are fun, stimulating and inviting to the children. Some of the play provision promotes learning about the wider society, informing children about themselves and others. Children are managed in an appropriate way and good behaviour is encouraged. An orderly environment is maintained.

The facility works effectively with parents to share and exchange information and children's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- The person in charge has completed an NVQ 3 qualification in child care and education, and training in first aid, food hygiene, and child protection. These underpin her ability to care for children, so that they receive appropriate care(Standard 1).
- The staff promote equal opportunities effectively, this is reflected within the care, resources and activities. Children are able to learn about the people of all races and cultures. This ensures children relate to their environment and develop positive attitudes to others (Standard 9).
- Children's behaviour is managed appropriately, the staff respond to a wide range of behaviours and give lots of praise and encouragement. This enables children to learn right from wrong and play alongside others well (Standard 11).
- Staff work effectively with parents, a detailed welcome pack is provided at the initial visit, and information continues to be exchanged with the parents. This ensures parents are well informed of the care the children receive (Standard 12).

What needs to be improved?

- procedures for vetting staff's suitability;
- frequency of emergency evacuations;
- cleanliness of the premises.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that staff are suitable, both mentally and physically, to care for children.
4	ensure the premises are clean.
6	ensure that emergency evacuation procedures are carried out periodically.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.