



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275636

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Julie Denise Edmonds

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Priory Day Nursery
Setting Address The Priory Centre
Priory Gardens
Great Yarmouth
Norfolk
NR30 1NW

REGISTERED PROVIDER DETAILS

Name Great Yarmouth Community Trust 4329682 1095214

ORGANISATION DETAILS

Name Great Yarmouth Community Trust
Address The Priory Centre
Priory Plain
Great Yarmouth
Norfolk
NR30 1NW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Priory Day Nursery is run by Great Yarmouth Community Trust and is part of a Sure Start children's centre. It opened in July 2004, with the crèche opening in 2005, and operates from a newly converted building in the centre of Great Yarmouth. A maximum of 50 children may attend the nursery and 15 children in the crèche facility at any one time. The nursery is open each week day from 08.00 to 18.00 all year round with the exception of bank holidays and the days between Christmas and New Year. The children are grouped by age into three rooms. A secure area is available for outdoor play. The nursery plans to divide this into three areas to accommodate the different age groups. The crèche will have it's own outdoor play area at a later date.

There are currently 55 children aged from 0 to under 5 years on roll. Of these 31 receive funding for nursery education. The children come from the town, surrounding area and villages. Children attend for a variety of sessions. The nursery supports children with special needs and who speak English as an additional language.

The nursery employs eleven childcare staff. The manager has a teaching qualification and early years experience. All other staff have appropriate early years qualifications. Further staff are available to cover for holidays and sickness. A teacher provides part-time support.

How good is the Day Care?

Priory Day Nursery provides satisfactory care for children.

The staff team work well together supporting each other to meet the children's needs. The manager is working towards a level 3 equivalent early years qualification. The attractive premises and welcome from staff create a friendly environment. Rooms are well used. Comfortable floor space with cushions to rest and relax is available in some areas. There are no blinds or curtains suitable to keep the light out of the sleeping area in the baby room. Comprehensive and clear documentation is in place.

The staff identify potential hazards and takes appropriate action to reduce risks. However, measures to improve security of the premises are not being fully implemented and are insufficient to ensure the entrance/exit door is secure at all times. Emergency evacuation procedures are in place, but not practiced. Good

hygiene practice helps to prevent the spread of infection. Suitable arrangements are in place to provide children with food and drink.

Appropriate planning is in place for the older children covering the different areas of learning, recording children's progress in their learning stories is being developed. Planning for the babies and younger children is based on up-to-date information to support children. The baby room is in the early stages of using Birth to Three Matters and recording children's achievements. Behaviour management is in line with the policy, encouraging good manners, sharing and taking turns. However, the policy does not refer to the forms used to record concerns.

Working in partnership with parents is generally good with useful information provided for parents, although this does not include menus of midday meals offered. Daily exchange of information takes place, although opportunities are sometimes limited by the current registration system.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Kind and caring interaction with the children supports them to settle and feel comfortable and belong to the nursery. Staff are able to reassure children successfully, providing cuddles and lap time, using soft voice tones and comforting words. They distract children with activities encouraging them to become involved. Staff are good role models showing concern for others.
- The well-planned conversion of the premises provides a bright, warm and welcoming environment for parents and children. Information provided for parents is easily accessible, displayed on notice boards and available in the comfortable private room available for meetings.
- The stimulating range of toys, play equipment and books in each room provides the children with variety and choice to interest and occupy them. The low-level storage in each room allows easy access to activities.
- The nursery follows effective procedures to identify and support children with special needs. Records give clear information regarding concerns, action taken and goals, with the nursery following the Special Educational Needs Code of Practice appropriately. Parents are involved, together with other professionals with parental consent, such as speech therapists welcomed into the facility to work with the children. Family workers for each child provide a consistent contact person within the nursery.
- Documentation in place provides efficient systems for staff to follow and maintain accurate records, including to record incidents, accidents, medication administered, information provided by parents at arrival and child protection concerns, promoting the welfare of children.

What needs to be improved?

- plans for how the group intend to meet qualifications requirements for the manager, including a timescale
- comfortable floor space for the older children to rest and relax in the baby room
- the sleeping area of the baby room, by reducing the level of natural light from the windows
- security, to ensure the entrance/exit door is secure at all times to prevent intruders from entering
- fire safety, conforming to the fire safety officer's recommendations and ensuring drills are carried out regularly
- the behaviour management policy, to include all procedures followed by the nursery when there are concerns about a child's behaviour
- communication with parents, to include the menu of midday meals offered and to ensure daily exchange of information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted received information that raised concerns regarding security, ratios, health and information shared with parents. These concerns relate to Standard 2: organisation, Standard 6: safety, Standard 7: health, and Standard 12: partnership with parents. Ofsted investigated by asking the provider to conduct an internal investigation into specific concerns from the referral and to report back to Ofsted within 7 working days. The provider gave sufficient evidence, no further investigation was initiated by Ofsted. All the issues were re-visited at the inspection, when the provider gave further confirmation that the matters had been addressed. The provider remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Develop an action plan setting out how the group intend to meet qualifications requirements for the manager, including a timescale.
2	Provide comfortable floor space for the older children to rest and relax and reduce natural light in the sleeping area of the baby room.
6	Improve security and implement fire safety officer recommendations.
11	Develop the behaviour management policy.
12	Develop communication with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.