



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 108459

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Buttons Playgroup
Setting Address Dedworth Green Baptist Church Hall
Smiths Lane
Windsor
Berkshire
SL4 5PE

REGISTERED PROVIDER DETAILS

Name Mrs Jenny Soles

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buttons Playgroup opened in 1994 and is privately owned. It operates from an upstairs hall of Dedworth Green Baptist Church, which is located in a suburb of the town of Windsor. The playgroup serves the local area.

There are currently 26 children from two to five years on roll. This includes 10 funded-three year olds, there are currently no funded four year olds attending. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens four days a week during school term times. Sessions are from 09:00 until 11:30 Monday to Thursday and from 12:30 until 15:00 Wednesday and Thursday.

Five staff work with the children. Over half the staff have early years qualifications. Two staff hold a current relevant first aid certificate. The setting receives support from the Early Years Development and Child Care Partnership (EYDCP).

How good is the Day Care?

Buttons Pre-School offers good quality care for children. The staff work well together as a team, to provide a warm, welcoming, calm and secure environment for the children and their parents. The staff organise and plan the sessions well, to include a wide range of interesting, stimulating activities and experiences, which encourage the children to play, develop and learn. The children are able to self-select the resources and toys they wish to use. All staff have the opportunity to attend relevant training courses and they share any information and ideas gained.

The staff are very aware of safety issues and ensure all areas of the hall are safe for the children to use. They encourage the children to begin to be aware of safety issues and the safety of others. Staff encourage the children to be aware of personal hygiene and to begin to develop independence in their personal care. Good procedures are in place to protect children from illness and infections when required. The staff are aware of each child's individual needs and ensure they meet those needs daily. Children who have special needs have good support; the staff work effectively with other professionals to meet the needs of the children when required.

Staff have high expectations of behaviour which the children respond to positively,

the staff are very good role models for the children, they continually offer praise and encouragement. The children are well behaved and secure in their environment. Good relationships are in place and children relate well to each other. The staff are very aware of the child protection procedures to be followed, contact numbers are in place.

The staff have developed a very good relationship with the parents. They share information and concerns; staff if required give daily feedback. Parents are pleased with the care and education offered. Policies and procedures are available for the parents to see, although the complaints procedure lacks some detail.

What has improved since the last inspection?

All required policies and procedures relating to the 14 National Standards are now in place and have been implemented to promote continuous improvement of care for children.

What is being done well?

- Staff work well as a team to plan and provide a wide range of stimulating and interesting activities, experiences and resources for the children which help to promote all areas of development and learning.
- The children are well behaved; they benefit from the calm atmosphere provided by the staff. Staff are very aware of each child's individual needs, all children are valued and respected. Good support is given to children who have special needs and staff work with other professionals and parents if required to meet those needs.
- Staff provide a warm and welcoming environment for the parents and their children, the children are happy and settled. The staff have developed a good relationship with the parents and children. The parents are pleased with the care and education the children receive. Staff and parents share information and concerns.

What needs to be improved?

- documentation to inform parents of the Ofsted address and contact number.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 12 | Inform parents of the Ofsted contact number and address |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.