



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220219

INSPECTION DETAILS

Inspection Date 08/10/2003
Inspector Name Jill Hunn

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Blisworth Pre School Playgroup
Setting Address Village Hall Stoke Road
Blisworth
Northampton
Northamptonshire
NN7 3BZ

REGISTERED PROVIDER DETAILS

Name Blisworth Pre School Playgroup 1034605

ORGANISATION DETAILS

Name Blisworth Pre School Playgroup
Address Village Hall
Stoke Road, Blisworth
Northampton
Northamptonshire
NN7 3BZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Blisworth Pre School Playgroup was opened in 1973. It operates from the village hall close to the centre of Blisworth. The nursery serves the local area.

There are currently 31 children on roll. This includes eight funded three-year-olds. Children attend for a variety of reasons. There are no children currently attending with special needs or children who speak English as an additional language.

The nursery opens five days a week during school term time. Sessions are from 9:15 to 11:45 with sessions on Tuesdays during the summer term extended to 12:45.

A total of five staff work with the children. Two members of staff have an early years qualification to NVQ level 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Blisworth Pre school Playgroup provides satisfactory care for children. The pre school is managed by a supportive committee and run by staff who work well together as a team. Space and resources are organised effectively and most of the policies and procedures which are required for the efficient and safe management of the provision are in place.

The staff have created a warm and welcoming environment for children by the imaginative use of displays and colourful posters. Staff support children well. They are aware of their individual needs and meet them appropriately. Generally effective measures are in place to identify potential hazards and ensure that children are safe.

A varied range of worthwhile activities are provided which engage the children's interest and enable them to progress. They include opportunities to help children value and appreciate similarities and differences in others.

The group develops positive relationships with parents and they both work together to meet children's needs. The committee and staff provide parents with a range of useful information.

What has improved since the last inspection?

At the last inspection, the committee agreed to develop the complaints and no smoking procedures and make sure that parental consent was requested for the administration of medication and emergency medical advice or treatment. It was also agreed that staff would develop their knowledge of child protection procedures. The complaints procedure now includes details about the current regulator for the information of parents and staff and a written no smoking policy is in place. The registration form has been changed to request parental consent for emergency medical advice or treatment. Staff have developed their knowledge of child protection by reading the local guidelines. However, written consent has not been obtained for the administration of medication.

What is being done well?

- The use of space and resources. Staff make best use of the space in the main room by effectively partitioning off areas to cater for varying activities. There are regular opportunities for children to take part in music and movement. Children are able to move freely and extend their play.
- The use of risk assessment. Staff successfully identify and minimise potential hazards within the premises.
- The management of children's behaviour. Children are set clear boundaries and they learn what is expected of them. They behave well and are polite.

What needs to be improved?

- the operational plan and procedures for child protection, special needs and lost or uncollected children;
- the visitor's record;
- documentation, to include parental consent for administering medication to children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
7	obtain written permission from parents before administering medication to children	08/10/2003
14	make sure that there is a statement of the procedure to be followed in the event of a parent failing to collect a child or of a child being lost	22/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	develop the operational plan to include information about staff deployment, activities provided and how the continuing training needs of staff will be met
6	make sure that a record is kept of all visitors
10	develop the written statement on special needs so that it is consistent with current legislation and guidance
13	develop the child protection statement to include contact names and telephone numbers for the local police and social services department, and the procedure to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.