



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 221590

DfES Number: 519632

INSPECTION DETAILS

Inspection Date	08/11/2004
Inspector Name	Julie Youngman (TCCI)

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hillrow Day Nursery
Setting Address	35 Hill Row Haddenham Ely Cambridgeshire CB6 3TQ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Hill Row Day Nursery
Address	35 Hill Row Haddenham Ely Cambridgeshire CB6 3TQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Hillrow Day Nursery opened in 1996 and is privately owned and managed by Brian and Susan Barker. It operates from a large bungalow located approximately half a mile out of Haddenham on the Earith road. It is set back from the road with off road parking for parents. School age children are transported to and from local schools by car. The day nursery serves a wide geographical area. There are currently 76 children under 8 years of age on roll. This includes 8 funded three year olds and 2 funded four year olds. Children attend for a variety of sessions. There are currently no children attending with special needs or any who speak English as an additional language. The group opens five days a week from 08:00 to 18:00 all year round. Thirteen staff work with the children. Nine have early years qualifications. Two trainees are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Hillrow Day Nursery is acceptable and of good quality. Children are making good progress towards the Early Learning Goals in all six areas of learning. They are interested and enthusiastic about the world around them and all learning experiences they are offered. A significant feature of this day nursery is the confident way children talk to each other and all adults in the nursery.

Teaching is good. Staff plan a range of good activities that show their clear understanding of the Early Learning Goals. These activities stimulate and motivate children's interest. Children show a good level of concentration in tackling these activities. The management of children's behaviour is very good. Staff show respect and a caring attitude to all children. Good resources are used to stimulate imaginative talk. Thorough planning is well informed by good assessments of children's progress. Staff take a one to one approach to each child's learning. They use probing questions and offer good information to move each child's learning on successfully.

Leadership and management of the nursery is good. The owner of the nursery is interested and involved in its day to day running. The leader deploys her team well, each team member knows her part and the team work well together. Key workers have good knowledge of the progress of their children and interact well with parents.

The partnership with parents and carers is very good. Parents are well informed about day to day events, the curriculum and the progress their children are making towards meeting the Early Learning Goals. They are welcome to come to the nursery at any time and to work alongside the staff to support their children's learning. Parents hold the work of the nursery in high regard.

What is being done well?

- Children benefit from a wide range of first hand experiences with good interventions by all staff to extend and develop the learning.
- Children are confident, interested and take an enthusiastic approach to all planned learning experiences offered to them.
- Good relationships are maintained between children and between adults and children.
- Children talk to adults freely and with confidence, they ask good questions and discuss their daily lives and their interests. For example in small world play, children talk to each other about what they are doing and the scene they are creating.
- The variety and quality of role play opportunities such as the acting of the

daily life experiences of washing clothes, cooking and washing up enable children to make sense of their own world.

- Computer use is good. Children have the opportunity to access three computers. They are given a high level of one to one teaching to enable them to get maximum benefit from this well planned information technology source.

What needs to be improved?

- More coverage of other cultures needs to be planned into the nursery programme.
- Free access to good quality books needs to be developed during the afternoon sessions.
- More opportunities need to be created for ongoing simple maths activities such as creating patterns and comparison.

What has improved since the last inspection?

Action has been taken to address all the key issues since the last inspection with good results. Meaningful activities are now planned for all six areas of learning. Children have more access to range of age-appropriate books during the morning sessions. Behaviour management is now good and behaviour of all children is consistently good.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Happy very confident children readily express their needs and share their ideas and views with each other and adults. Good relationships and good behaviour are promoted and maintained by all in the nursery. Children show very good concentration and interest in the range of play based learning activities offered to them. Staff and children show respect and a caring attitude to each other.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children engage easily in conversation with other children and all adults about their activities, particularly role play. They develop language for thinking through a wide range of stimulating activities. In sound work children show they can recognise the letters of the alphabet and relate them to pictures and sounds. Children recognise their own names and make good attempts at name writing.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children demonstrate their ability to count to 10 and practise this skill in reciting number rhymes successfully. Planning for shape work, use of positional and size words is good. Shape and colour recognition and counting are used by children when tackling planned nursery activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children learn about day to day events in their lives through role play such as cooking, washing clothes and washing up. The good number of computers in the nursery and the one to one teaching of the staff enable children to successfully operate the computers. Children are guided in the good use of keyboards, and mice to allow them to successfully access this good learning resource.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Clear planning for the good use of a range of varied equipment for children's physical development ensure this area of learning can be covered both indoors and outdoors. Children demonstrate control and co-ordination for example in playing a skittle game. Children use tools well for rolling and cutting.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children use their imagination and past experiences to express their ideas, through artwork and role play. Good resources such as in small world play enable lots of imaginative talk to be generated. Children can talk about and recognise colours. They show good listening skills in sound games and can successfully sing nursery rhymes and songs.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- More coverage of other cultures needs to be planned into the nursery programme.
- Free access to good quality books needs to be developed during the afternoon sessions.
- More opportunities need to be created for ongoing simple maths activities such as creating patterns and comparison.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.