



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY295520

DfES Number:

INSPECTION DETAILS

Inspection Date 06/10/2004
Inspector Name Ann, Theresa Flynn

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Next Generation Nursery & Schoolies Club Ltd
Setting Address 118 Wigan Lower Road
Standish Lower Ground
Wigan
Lancashire
WN6 8JP

REGISTERED PROVIDER DETAILS

Name Next Generation Nursery & Schoolies Club Ltd 4819098

ORGANISATION DETAILS

Name Next Generation Nursery & Schoolies Club Ltd
Address 24 Beckside
Tyldesley
Manchester
Lancashire
M29 8JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Next Generation Nursery and Schoolies Club Ltd. is located on Wigan Lower Road, Standish Lower Ground, Wigan. It provides full day care and out of school facilities for a maximum of 77 children aged from birth upwards from 7:30 until 18:00, Monday to Friday, throughout the year. Formerly an old primary school, the premises have since been converted to provide separate areas of care for different age groups of children together with bathroom / nappy changing facilities, kitchen, office and staff facilities. A secure outdoor play area is also available.

Currently, there are 76 children on roll, none of whom have special educational needs or English as an additional language. There are 11 children aged three years for whom the nursery is in receipt of nursery education funding and periodic support from an Advisory Teacher is provided.

The nursery manager holds a recognised childcare qualification and is currently supported by a staff team of 13 all of whom hold recognised child care qualifications., students undertaking modern apprenticeships are also apart of the staff team. The nursery owner also plays an active part in the day to day running of the nursery and spends the majority of her time on the premises.

How good is the Day Care?

The next Generation Private Day Nursery and Schoolies Club provides good quality day care.

The staff are fully aware of their roles and responsibilities, and ensure that they remain aware of all policies and procedures in place through regular staff meetings and discussions. The Manager is qualified to level three in childcare. Good organisation of staff and resources ensures children receive appropriate interaction and staff create a stimulating environment for children which helps them progress in all areas of their development. Documentation is well maintained however the child protection policy needs to be developed and all records need to ensure confidentiality.

The provision is well resourced and provides a variety of interesting activities for the children. All activities are pre-planned ensuring all aspects of development are catered for. Children are well behaved and staff use appropriate behaviour management strategies to manage children's behaviour. The staff use of praise and encouragement was observed and staff are skilful in developing children's confidence and self-esteem which is also promoted by the staff as good role models.

Staff are mindful of children's safety. There is an emergency evacuation procedure in place which is regularly practised. Risk assessments are undertaken and staff are vigilant about children's safety which is overseen by appropriate deployment of staff.

The provision enjoys good relationships with parents. Parents are provided with information about the service through an information pack which includes copies of policies and procedures. A notice board displays other relevant information and regular newsletters ensures parents remain informed.

What has improved since the last inspection?

Following the last inspection the only action was to review the behaviour management statement to include bullying. The statement has been reviewed to include the policy for bullying. Due to these actions being taken the care of children has been enhanced.

What is being done well?

- The children are provided with a wide range of activities which helps them develop in all areas of their development, staff observe and record what children do to help them plan the next steps in children's learning.
- The staff interact well with the children offering appropriate support and encouragement. The staff are good role models for the children to follow and children are well behaved. Staff help to develop the children's self-esteem through use of praise and encouragement.
- The space is well used and the rooms available are organised and resourced to provide a stimulating environment for children.
- Documentation is well maintained providing clear and detailed records which promotes the efficient and safe management of the provision.

What needs to be improved?

- documentation, ensuring the child protection statement includes a clear procedure concerning allegations against staff and that all records are maintained confidentially

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

NA

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the child protection statement clearly identifies the procedure following allegations against staff and ensure that confidentiality of records is maintained.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Next Generation Private Day Nursery and Schoolies Club provides good-quality nursery education overall which enables children to make very good progress towards the early learning goals in all six areas of learning.

The quality of teaching is very good. Staff provide a stimulating learning environment to which the children respond well. Staff deploy themselves effectively in planned activities and during child-initiated play to support children's learning. Staff have a sound knowledge of the early learning goals and provide children with suitable challenges to motivate their learning. A range of worthwhile activities are planned which are linked well to the six areas of learning. Staff observe the children regularly and use this information to make good assessments of the children's progress. However, they do not evidence that they take account of parental comments about children's learning at home. Staff use positive behaviour management strategies to manage children's behaviour well and use praise, encouragement and well-done stickers, to promote children's self-esteem and confidence.

The leadership and management of the nursery is very good. Staff are clear about their roles and responsibilities and work well as a team. Staff within pre-school have involvement in the devising, delivering and evaluating of the curriculum. There is a strong commitment from staff to improving the care and education of children which is demonstrated through the monitoring of the nursery education.

Partnership with parents and carers is very good. Parents are provided with good quality information about the nursery through the use of notice boards, newsletters and general discussion with staff and they are encouraged to be involved with their child's learning by encouraging children to bring in topic items from home.

What is being done well?

- Children's learning in all six areas, children are beginning to work as part of a group, they are beginning to write their names, say and use numbers and can count up to 10 reliably, know about the uses of everyday technology, move with control and co-ordination and use their imagination in a variety of ways.
- Teaching, staff are well deployed and offer support to children, they know their roles and responsibilities and demonstrated a sound knowledge of the early learning goals, setting appropriate challenges for children to motivate their learning.
- Partnership with parents, parents are well informed about the provision through a notice board, newsletters and general discussion with staff. They are encouraged to be involved with their child's learning by encouraging children to bring in topic items from home.

- Leadership and management, the registered provider and manager offer on-going support to staff through regular meetings and individual appraisals. Management monitor the effectiveness of the education provision by identifying their own strengths and weaknesses and have in place effective evaluation systems.
- Behaviour, the children are well behaved and staff are good role models for the children to follow. Staff's use of praise and encouragement and also the use of well done stickers help to develop children's self-esteem and confidence.

What needs to be improved?

- the way in which continuous provision is provided
- the opportunity for parents to comment formally on children's learning at home

What has improved since the last inspection?

Following the last inspection there were four issues which required attention;

Staff's knowledge of communication, language and literacy,

Development of children's language and literacy skills,

The programme for creative development;

Children's attention within large group times.

All four aspects have received attention, staff's knowledge and the development of children's language and literacy skills has improved, the programme for creative development has been developed and children's attention during group times was good.

Due to these issues being improved the education of the children has been enhanced.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are beginning to work as part of a team, taking turns and sharing, for example children waited patiently for their turn on the computer. Children are able to sit quietly and concentrate when appropriate. Children did this well during story and circle time. Children are confident to try new ideas and spoke freely in a familiar group for example during the balancing activity.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are beginning to write their names, writing recognisable letters which are generally correctly formed. This activity was helped by children's use of name cards. Children use language for thinking to organise real experiences such as when they discussed the rain during outdoor play. Children listen with enjoyment to stories and are beginning to understand the elements of stories which was evident during the three little pig's story.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children say and use number in familiar contexts, children counted reliably to ten and some children were able to count to twenty. Children are able to identify numerals and sequence numerals correctly. Children have opportunities to calculate to begin to understand the concept's of addition and subtraction through everyday activities such as number songs and rhymes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children know about the uses of everyday technology and use information technology to support their learning for example when children use the computer programme involving the naming of numerals. Children build and construct with a range of construction materials such as train tracks, prima construction and various puzzles.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently with control and co-ordination, they are able to travel under, over, through and showed off their balancing skills by balancing along a low bench and along a chalk line. The outdoor area has fixed play equipment on which children can develop their physical skills. Children are beginning to handle tools with increasing control and managed to eat spaghetti bolognaise well using knives and forks.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children use their imagination in music, dance and during role-play. Children jigged and danced to the music which was played throughout the day. Children are beginning to sing simple songs from memory and are beginning to match movements to music. Children had access to various mediums such as paint and play-doh providing opportunities for children to explore colour, texture, shape and form in two and three dimensions.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Points for consideration are;
- To develop the way in which continuous provision is provided
- To provide the opportunity for parents to comment formally on children's learning at home

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.