



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 199453

INSPECTION DETAILS

Inspection Date	19/04/2004
Inspector Name	Sue Hill

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rub a Dub Pre-School
Setting Address	Lansdowne Hall Derry Hill Calne Wiltshire SN11 9QY

REGISTERED PROVIDER DETAILS

Name	The Committee of Rub a Dub Pre-School
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ORGANISATION DETAILS

Name	Rub a Dub Pre-School
Address	Lansdowne Hall Derry Hill Calne Wiltshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rub a Dub Pre-school opened in 1979. It operates from two rooms in the village community centre in Derry Hill, near Calne. The group serves the local area.

There are currently forty-six children from two to eight years on roll. This includes twenty-four funded three-year-olds and twenty-one funded four-year-olds. Children attend for a variety of sessions. Five children have special needs and the group currently supports no children who speak English as an additional language.

The group opens on Monday, Tuesday, Thursday and Friday during school term times, and there is a holiday playscheme for two weeks in August. Sessions are from 09:30 to 15:00 on Monday and Thursday, and 09:30 to 12:30 on Tuesday and Friday for the pre-school and 09:30 to 12:30 for the holiday playscheme.

Six staff work with the children. Two have early years qualifications, two are awaiting their final results, and two staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The group provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. They have a good understanding of child protection procedures, however their recording of incidents lacks detail. The staff have recognised qualifications, however, they are aware that skills need regular updating. The group helps children learn good personal hygiene habits. Healthy options are provided in snacks, and parents provide packed lunches.

Staff allow plenty of time for listening and talking, and their active involvement in playing with the children further encourages the development of concentration and skills which are appropriate to the needs of individual children. Through the keyworkers, they develop good relationships with the children; they are happy and

settled. The group has a consistent approach to managing children's behaviour. There are clear rules in place. They provide an environment that positively recognises differences and promotes an understanding of the wider world.

The group has good relationships with parents. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, and the group has effective written policies, easily available to parents.

What has improved since the last inspection?

At the last inspection the group agreed to devise a procedure in the case of a parent failing to collect a child, or a child becoming lost. They also agreed to devise a plan indicating how the minimum staff training thresholds would be met, alongside the continuing training needs of the staff, and provide evidence to Ofsted that this has been achieved.

The procedure for a late collection or lost child is in place, and available to parents, thus ensuring that staff are aware of how to act in the child's best interests, and parents are aware of procedures. The group has made good progress with training, and now have two more staff who have finished training courses, and are awaiting their results. There are also two more staff on training courses, and arrangements are in hand for continuing training to ensure staff knowledge is up to date. The group are aware of the need for a continuous training programme, which will be available to staff as appropriate.

What is being done well?

- The staff organise and plan the day. The children have routines for meals/snacks and opportunities for free play as well as group times with their key worker.
- The active involvement of staff in play activities promotes the development of children's concentration and skills.
- Children are free to choose from a good variety of activities, appropriate to the wide age range of children attending. Staff organise the activities to enable all children to have access to resources and to participate at their own level.
- The staff meet the individual needs of the children they spend time helping them to learn about differences which enables them to build relationships and feel confident about themselves.
- Staff have appropriate strategies for managing children's behaviour in practice. They reinforce good behaviour and help children learn to understand the rules that help them to settle and work well in the nursery.
- The staff have good relationships with the parents and make information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff.

What needs to be improved?

- training, to continue to update staff knowledge and working practices
- documentation, to ensure a signed record of all significant incidents is kept.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	devise and implement a clear and confidential system to record any significant incident

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.