



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 205425

DfES Number: 523751

### INSPECTION DETAILS

Inspection Date 15/09/2004  
Inspector Name Rebecca Hadley

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Church House Day Nursery Ltd  
Setting Address The Old Registry Office  
Brook Street  
Kidderminster  
Worcs  
DY11 6RH

### REGISTERED PROVIDER DETAILS

Name Church House Day Nursery Ltd

### ORGANISATION DETAILS

Name Church House Day Nursery Ltd  
Address The Old Registry Office  
Brook Street  
Kidderminster  
Worcestershire  
DY11 6RH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Church House Day Nursery Limited opened in 1981. It operates from four rooms in a detached property on the outskirts of Kidderminster. The nursery serves the local and surrounding areas.

There are currently 113 children under 8 years on roll. This includes 23 funded 3-year-olds and 4 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 to 17:30. There are 11 full time and 3 part time staff who work with the children. Of these, 13 staff have early years qualifications to NVQ Level 2 or 3. There is currently one member of staff working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Church House Day Nursery provides generally good quality nursery education. Children are eager and enthusiastic to try the range of varied activities provided to help them make generally good progress towards the early learning goals.

The quality of teaching is generally good and staff support children through all areas of learning. Staff have a good knowledge of the Foundation Stage curriculum stepping stones and plan a range of interesting activities to help children learn, although, these are not always extended to further children's knowledge and help them to progress. They ask questions to encourage children to think. Staff help children develop good social values, self confidence and self esteem, however, on occasions some children's behaviour impacts on the enjoyment and participation of others in the group. Staff use assessment records to identify the progress children are making and to help them plan activities to help children move forward.

Leadership and management are generally good. There is a clear management structure and staff are aware of their own and others roles within the setting. The manager and staff are committed to providing a high standard of care and education for children and are continually looking for ways to improve. Evaluation and monitoring does not always reflect behaviour issues or that opportunities are missed to extend children's learning, however, these have been identified by the manager and steps are already in place to address these. Staff have regular opportunities to improve personal development.

Partnership with parents is very good and parents are actively encouraged to be involved in their children's learning. Parents views are actively sought and their input and comments valued.

### What is being done well?

- Children are interested, excited and motivated to learn. They are enthusiastic to participate in new activities and confidently express their views to each other and to staff.
- Children can confidently use a range of large and small equipment in a variety of ways. They show a good awareness of space both for themselves and for others and move with control and co-ordination negotiating obstacles.
- Children play imaginatively both individually and with their peers. Role play is well supported and the children have access to a variety of situations to encourage them to use their imagination and act out familiar stories and experiences.
- The nursery actively encourages parents to be involved in their children's learning and parents input and expertise is valued. They regularly inform

parents of topics and request items to be sent from home.

- The setting supports children with special needs and there are clearly defined procedures and activities to support this. Staff are aware of the need to adapt activities to ensure that children's individual needs are fully met.

#### **What needs to be improved?**

- staff awareness of how to make the most of children's opportunities for learning, especially in communication, language and literacy, mathematical development and knowledge and understanding of the world
- the organisation of circle times to ensure that all children are able to participate fully.

#### **What has improved since the last inspection?**

Improvement since the last inspection is generally good. At the last inspection the setting agreed to use the information from progress records and assessments to plan strategies for individual children who require extra support.

Staff monitor and process all observations and records and use the information within these to plan specific individual targets and activities for children who require additional input and support.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are interested, motivated to learn and participate in activities. They form good relationships and are sensitive to each other's needs. They can work as part of a group to complete tasks or independently alongside their peers. They are developing a good sense of belonging both within the nursery and in the wider community. Most children are able to sit quietly and concentrate, although on occasions this is disrupted by the behaviour of others.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are confident speakers and use language to express ideas, feelings and for fun. They enjoy looking at books and are able to retell simple stories independently. They are starting to form recognisable letters and some can write their name although they do not always have access to activities to reinforce this.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are developing an understanding of number and shape. They can count objects by number and recognise specific numbers to nine and some beyond. They are beginning to use addition and subtraction in practical situations and use mathematical language in everyday situations, although, activities are not always extended to develop this.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children explore and learn about their local environment and the wider world. They dig and plant in the garden and regularly explore and learn about objects in the natural world. They are developing a sense of time and are able to discuss past and present events in their lives. They enjoy designing and constructing objects using a wide variety of materials but experience of using information and communication technology is not always extended.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children show good awareness of space both for themselves and for others. They move confidently with control and co-ordination and are able to negotiate obstacles. They are developing a good understanding of changes that take place to their bodies and are aware of the need for personal hygiene.

**CREATIVE DEVELOPMENT**

|            |                |
|------------|----------------|
| Judgement: | Generally Good |
|------------|----------------|

Children play imaginatively both individually and with their peers acting out familiar stories and situations. They enjoy exploring a range of media and materials and use these to construct familiar objects. They listen to music and sing songs in planned and unplanned activities throughout the day.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Develop staff awareness of how to make the most of children's opportunities for learning, especially in communication, language and literacy, mathematical development and knowledge and understanding of the world.
- Organise circle and quiet times to ensure that all children are able to participate fully without distractions.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*