



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253911

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Hayley Lapworth

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kingswinford Methodist Church Playgroup
Setting Address Stream Road
Kingswinford
West Midlands
DY6 9NP

REGISTERED PROVIDER DETAILS

Name The Committee of Kingswinford Methodist Church Playgroup

ORGANISATION DETAILS

Name Kingswinford Methodist Church Playgroup
Address Kingswinford Methodist Church
Stream Road
Kingswinford
West Midlands
DY6 9NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingswinford Methodist Playgroup opened in 1980. It operates from the Methodist church hall in Kingswinford. The playgroup supports the local community.

There are currently 36 children on roll from two to five years. The playgroup is not in receipt of funding for three and four year olds. Children attend a variety of sessions per week. The setting currently supports children with special needs, and who speak English as an additional language. The group opens three mornings a week during school term time only.

There are five employed members of staff who work with the children all of which have recognised early years qualifications.

How good is the Day Care?

Kingswinford Methodist Church Playgroup provides good care for children. Arrangements are in place to ensure that all staff are vetted enhancing the children's safety. There is a good ratio of qualified staff to children ensuring the children are well supervised at all times. There is an effective registration and visitors record in place showing children, staff and visitors present. Children are grouped for activities although there is no formal key worker system in place. The rooms are well maintained with children's work displayed enabling them to feel proud of their achievements. Children have access to a good range of resources, which support their learning ensuring their general development is enhanced. Records, policies and procedures are in place, which assists, in the smooth running of the service.

Potential hazards to children have been minimised to provide overall safety. Staff are suitably qualified in first aid enabling the children to receive appropriate care. Staff have experience and are aware of general issues when caring for children with special needs ensuring their needs are being met. Staff are positive about equality and treating children as individuals enabling all children to be included and valued. The variety of play provided is stimulating, holds children's interests, and keeps them happy whilst relating well to their peers and staff providing the children with a comfortable learning environment. Staff have knowledge and understanding of child protection issues ensuring the children's welfare is paramount. The procedure for handling children's behaviour is consistently applied and children receive regular praise for their achievements enhancing their self-confidence. Children's nutritional needs are being met, however drinking water is not accessible to the children.

Partnership with parents is in place they are kept well informed about their children and the provision ensuring consistency of care.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- The security of the premises is very good, records are maintained of all visitors and the procedure for arrival and collection of children is effective.
- Documentation relating to the provision is readily available to the parents; records are well maintained and regularly reviewed.
- All employed staff hold a recognised early years qualification are active in accessing training, all staff hold a first aid certificate.

What needs to be improved?

- the availability of drinking water to children
- devising and implement a key worker system.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is a key worker system in place.
8	Ensure children have access to drinking water at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.