



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122725

INSPECTION DETAILS

Inspection Date	06/05/2004
Inspector Name	Beverley Jane Bruno

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Oxted Pre-School
Setting Address	United Reformed Church Hall Bluehouse Lane Oxted Surrey RH8 0AA

REGISTERED PROVIDER DETAILS

Name	The Committee of Oxted Pre-School
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ORGANISATION DETAILS

Name	Oxted Pre-School
Address	United Reformed Church Hall Bluehouse Lane Oxted Surrey RH8 0AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oxted Pre-school is a long established play group. It has thirty eight children on its register of whom fifteen are funded three year olds and twelve are funded four year olds. At present there are no statmented children attending the group. Neither are there any children attending for whom English is their second language. The Pre-school serves the local community operating out of the United Reformed Church Hall, Oxted. The group is open every weekday morning during term time from 09.15 - 12.15. Children have the use of the main Peace Hall and East Transept area. Toilet facilities are located in the corridor and there are also disabled toilet facilities on the premises. The group employ seven members of staff, a minimum of four being on duty during each session. Staff are currently working towards or have childcare qualifications.

The nursery receives support from a Pre-school Learning Alliance fieldworker and a teacher from the Early Years Partnership.

How good is the Day Care?

Oxted Pre-School provides good quality care. Staff work hard to organise the activity room to provide a warm, comfortable and cheerful environment for children to access and use the more than sufficient activities, toys, equipment and resources on offer. However there is a lack of toys and resources reflecting positive images of disability. The staff, whose qualifications and experience, support the needs of the children, ensure they are appropriately deployed and on task. The necessary documentation and records associated with this type of provision are in place.

The staff ensure that identified hazards to children both inside and outside of the provision are quickly minimised. However, there is no regular method for recording risk assessments to aid in the analysis of trends. Potentially children could be involved in collisions during some physical activities and when moving between the two play rooms. Staff are very knowledgeable on issues relating to children's health and dietary requirements. Their sound work practices ensure that children are fully included and supported. This is also the case in the care of children with special educational needs. Staff have a working knowledge of how to protect children from child abuse.

Children have access to a balanced mix of care routines and activities that meet their group and individual needs. Staff use a range of appropriate strategies to

promote positive behaviour in children.

Staff are fully committed to and value the promoting of partnerships with parents and carers of the children they care for. They feedback to parents at the end of sessions and at meetings during the year. Comprehensive information keeps parents well informed.

What has improved since the last inspection?

Six actions were set at the last inspection. The registered person was required to develop and implement an action plan detailing how at least half of all childcare staff will hold a level two qualification. The plan was constructed and has been successful. The required ratios are now maintained.

The registered person was to ensure that staff records are made available at inspection. Records are now mostly kept on site. A letter is to be sent to Ofsted detailing which papers are not kept on site.

The registered person was to ensure that fire drills are carried out as recommended by the local Fire Officer, and to record them in a fire log book. Drills are now undertaken regularly and records are kept.

The registered person was to ensure that children's records indicate their dietary needs. This information is now recorded on the children's information sheet.

The registered person was to ensure that staff have regard for the Code of Practice for the Identification of Special Educational Needs. Staff understanding is being addressed.

Lastly, the registered person was to develop staff knowledge and understanding of child protection issues. A number of staff have been on children protection courses.

What is being done well?

- Staff work as a cohesive team, being proud of how they utilise the space and resources they have at their dispose to make the environment suitable for children. They support each other in preparing and delivering activities and care routines. They are committed to further training.
- Children access and use a good range of structured and child centred activities, which are supported by a good modern selection of toys, equipment and resources. Staff work processes in terms of planning and record keeping ensure continuity and progress in children's development.
- Children have access to a welcoming environment. Staff work hard on a daily basis, to make the activity room inviting and stimulating, with the imaginative use of partitioning, and rotation of toys and equipment all of which have to be put away at the end of the session.
- Children have free access to fresh drinking water during the course of the session. They have their own named cup and are able to pour the water from

covered jugs. The mid morning snack time is a casual affair with children joining the queue according to the pace of their play or as a result of reminders from staff. They then find a seat at which to enjoy their chosen fruit and chat to their friends.

- Parents are provided with considerable amounts of information about the provision and how their children are progressing. Staff listen attentively to requests and work hard to maintain and provide the required service for children and parents alike.

What needs to be improved?

- the safety of children as they engage in physical activities such as riding the trikes and go karts, and as they make their way between the two activity rooms
- the method for recording, and frequency of, risk assessments and analysis of associated records are carried out
- the stock of toys and resources available to children providing positive images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure children have access to an expanded range of toys and resources that reflect positive images for children of disability.
6	Review safety procedures to ensure children's safety in their gross motor activities and in negotiating the hallway between the two activity rooms.
6	Ensure there is an appropriate method in place for the recording and analysis of regular risk assessments.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.