



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265688

INSPECTION DETAILS

Inspection Date	02/09/2004
Inspector Name	Judith Rayner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Forget Me Not Day Nursery
Setting Address	9 Parkdale Road Bakersfield Nottingham NG3 7GL

REGISTERED PROVIDER DETAILS

Name	The partnership of Forget Me Not Partnership
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ORGANISATION DETAILS

Name	Forget Me Not Partnership
Address	9 Parkdale Road Nottingham Nottinghamshire NG3 7GL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Forget Me Not Day Nursery was registered in 2003. It operates from a converted house in the residential district of Bakersfield, close to the city centre of Nottingham. There is easy access to local shops, a park and library. Children are cared for in rooms according to their age and stage of development and each area has access to a range of play facilities. There is an enclosed outdoor play area to the rear of the property. The nursery opens Monday to Friday between the hours of 07:30 to 18:00. There are 11 staff and 3 volunteers who work at the nursery, 5 of whom hold a recognised child care qualification and the remaining staff have child care experience or are undertaking child care training. There are 42 children on roll of which 7 are 3-year-old children receive funding and no children attend with special needs. The nursery is also supported by an Early Years Advisory teacher and Development Support Worker from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Forget Me Not Day Nursery provides good quality care for children.

The nursery offers children the opportunity to develop their skills and have fun in a safe and stimulating environment. Staff are effective in promoting a friendly, homely and welcoming atmosphere where children are grouped together according to their age and ability. Children can easily access toys and sufficient equipment ensures that staff are able to meet the needs of all children. Records and policies which are required for the efficient and safe management of the nursery are accurate, well written and thorough.

Staff work well as a team and support one another in meeting the children's needs. Babies and young children's individual needs are sensitively met and individual routines are adhered to. Older children are encouraged to become familiar with nursery routines and are supported by staff who are knowledgeable of each child's needs and ability. The good health of children is promoted by staff through healthy eating and good hygiene practice, however, some aspects of the procedures for prevention of cross infection are ineffective.

Sufficient and effective planning supports staff to provide appropriate activities and play opportunities for babies and children. They are happy and engaged in play. Children's behaviour is good. Staff are consistent and positive in their approach to

methods used in the management of children's varying behaviour.

The nursery has formed good relationships with parents. Parents are informed about their child's progress and nursery events through a variety of effective systems and methods.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff promote a warm, welcoming and friendly environment for children and parents. Children's colourful art work is displayed throughout the well maintained nursery and parents are provided with a good selection of information relating to the setting.
- Staff caring for children manage a wide range of children's behaviour. They are positive and consistent in their approach. Children are well behaved and familiar with routines, boundaries and expectations that the nursery promotes.
- Children's individual needs are met well. Staff positively promote equality of opportunity and are proactive in ensuring that appropriate action is taken to ensure that the welfare and development of each child is sensitively met.
- Records and policies are clear, thoroughly written, accurate and well maintained.

What needs to be improved?

- the steps taken in the prevention of cross infection with regard to the storage of tooth brushes and used paper towels.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	Further promote positive steps to prevent the spread of infection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.