



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314654

INSPECTION DETAILS

Inspection Date	25/09/2003
Inspector Name	Rosemary Beyer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hutton Cranswick Playgroup
Setting Address	Methodist Church Hall Main Street Hutton Cranswick YO25 9QR

REGISTERED PROVIDER DETAILS

Name	The Committee of Hutton Cranswick Playgroup Committee
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ORGANISATION DETAILS

Name	Hutton Cranswick Playgroup Committee
Address	Methodist Church Hall Main Street Hutton Cranswick East Riding of Yorkshire YO25 9QR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hutton Cranswick Playgroup has been established for thirty years and is well respected in the community. It has close links with the school, and runs only in term time.

The group serves the village of Hutton Cranswick and the surrounding rural area. The management committee is elected annually. The staff group of four is qualified and experienced, supported by the committee and parents in providing a safe stimulating facility for the children. There is a parents' rota which enables parents to be involved during the sessions.

The group meets in the Methodist Church hall, using two rooms for the session, the smaller one for table top activities and the larger for floor games and more physical play. There is a small garden area which the group uses and a large car park which is made secure for outside play.

The Group is registered for twenty children and is currently providing funded places for thirteen three year olds.

There are currently no children with English as an additional language, there is provision made for children with Special Needs.

How good is the Day Care?

Hutton Cranswick Playgroup provides satisfactory care for the children. The premises are clean and safe. There are clear routines in place which help the children feel secure and settled. Safety is a prime consideration and children are developing a good awareness of potential dangers. The children are also developing an understanding of good hygiene practice.

The group are aware that committee changes may require clearances from Ofsted.

There is a good range of toys and equipment for the children to use, in line with current topics or personal choice. Staff get on well with the children, encouraging conversation and independence.

Relationships with parent are good due to the friendly welcoming attitude of staff. There are clear policies and procedures available and documentation is well maintained. The behaviour policy provides clear guidelines for the children who

behave well, staff having high expectations of them.

What has improved since the last inspection?

The car park can be made safe for outside play by the use of the mobile fences.

What is being done well?

- Care provided is satisfactory with some good aspects. The staff group is qualified and well established, working as a team to ensure the children are able to use the whole of the premises for different activities. The system of recording and documentation which is in place ensures the safe and efficient management of the group.
- Children take part in a wide range of activities, some they can do independently and some are adult led. Staff encourage conversation with the children by asking questions and making comments.
- There are comprehensive policies for all safety issues. Staff give a high priority to children's safety both inside and outside the provision.
- There is an awareness of the well written equal opportunities policy among both staff and parents. Children with special needs have staff to support them and to help them take part in every day activities.

What needs to be improved?

- CRB clearance of all necessary people following on from staff/committee changes
- the continuation of training to further widen staff knowledge and up date their practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
1	Ensure all clearances are carried out on staff, due to recent changes.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.