



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122540

INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Jacqui Lloyd

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Buffer Bears Nursery
Setting Address	Tadworth Court Tadworth Surrey KT20 5RU

REGISTERED PROVIDER DETAILS

Name	Buffer Bear Nursery 2893177
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ORGANISATION DETAILS

Name	Buffer Bear Nursery
Address	Tadworth Court Tadworth Surrey KT20 5RU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buffer Bears Nursery accepts children aged 3 months to five years. It operates from 7.00 - 18.30 and is open 52 weeks a year excluding bank holidays. It is a purpose built one story unit sited in the grounds of The Children's Trust hospital Tadworth court, Tadworth in Surrey. Two enclosed garden areas are in place with a large selection of outdoor equipment available to develop the children's motor skills and imagination.

Each age group is cared for in their own room. 3-5 year old children work to an early years curriculum incorporating the Early Learning Goals.

The majority of staff either have a relevant qualification or are working towards one. Two days a year the nursery closes for staff training.

How good is the Day Care?

Buffer Bears provides good quality care for children.

The manager and staff work extremely well together as a team and demonstrate true commitment to the level of care they provide. There is an effective operational plan in place, consisting of all the required written policies and procedures. The day is well organised and children are confident with the established routines.

The premises are very welcoming, attention has been given to the appearance of the premises. Carefully selected posters, including positive images of diversity and children's work are attractively displayed throughout the nursery. Staff create a friendly and relaxed atmosphere, where children are happy and settled. The layout of the baby room is not totally ideal for sleeping babies.

All of the relevant records and documentation are in place and well maintained.

Staff form very close and caring relationships with the babies. The older children also relate well to the staff and show confidence with their peers.

Staff plan and provide an interesting and worthwhile range of activities for the children, who are making good progress in all areas of development.

Staff are extremely vigilant about health and safety and take their responsibilities with regards to safeguarding children very seriously. A recent incident in the nursery

required staff to initiate the emergency evacuation procedure, which proved to be very effective. This was managed very well, with minimal impact on the children.

Good hygiene practice is observed by all staff throughout the nursery and children are encouraged to wash hands regularly and clean teeth after meals.

Staff are very aware of their responsibilities with regards to child protection and have all undergone training.

Children are provided with balanced and nutritious meals, taking into account all dietary needs and allergies.

There is a very strong partnership with parents, a great emphasis is placed on the communication between the nursery and home.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff team are enthusiastic and conscientious. They work well together and are very clear about their roles and responsibilities. Staff have a kind and caring approach towards the children and have developed close relationships with them.
- Children are very happy and confident in the nursery, they enjoy choosing toys and resources for themselves and taking part in activities that build on their interests.
- Staff have a consistent approach towards behaviour management. Children respond well to the constant praise and encouragement they receive from staff. Children readily take part in activities, help to tidy away resources and are very well behaved.
- The written policies and procedures have been carefully devised and all staff adhere to them. The policies are clear, comprehensive and reflect the standard of care provided by staff.

What needs to be improved?

- the arrangements for sleeping babies

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Explore possibilities for rearranging the baby room to provide a calm and quiet area for sleeping babies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.