



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY292049

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Susan Webb

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Daisy Chain Private Day Care
Setting Address	95 Langsett Road South Oughtibridge Sheffield South Yorkshire S35 0GY

REGISTERED PROVIDER DETAILS

Name	Daisy Chain Day Care
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ORGANISATION DETAILS

Name	Daisy Chain Day Care
Address	Middlewood Villas, 95 Langsett Road South Oughtibridge Sheffield South Yorkshire S35 0GY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Private Day Care Limited was registered in 2004. It operates from refurbished and extended premises situated in the centre of the village of Oughtibridge on the outskirts of Sheffield and close to bus routes and other local amenities.

There are five playrooms on all three levels of the building. Toilets and changing facilities are located close to the play rooms and there are two enclosed outdoor play areas. Car parking is available on site.

The nursery is open from 07:30 to 18:30 every day except Bank Holidays for up to 44 children aged between two months and eight years, on a full or part-time flexible basis. There are currently 42 children on roll of whom five receive funding for nursery education. The nursery offers care for children with special needs and supports children who speak English as an additional language. There are seven members of staff working with the children of whom three have an appropriate early years qualification and three are working towards a qualification.

The setting receives support from the National Day Nurseries Association.

How good is the Day Care?

Daisy Chain Private Daycare Limited provides satisfactory care for children. Comprehensive policies and procedures underpin the efficient day to day running of the nursery. The nursery is bright and well maintained. Furniture and equipment are suitable for the ages and stages of development of the children. However, resources are not all easily accessible nor are they used to raise children's awareness of the wider world around them. Children are happy and enjoy their play. However, the nursery does not meet staffing ratios very well and induction procedures are not effective. There is, however, a commitment to ongoing training. Most records are well maintained. They are stored securely and confidentiality is maintained.

The security of the children is excellent and safety is generally very good. Meal times are well organised and they are a social occasion. However, there are inconsistencies in personal hygiene routines regarding hand washing.

Staff have good relationships with the children who are enthusiastic, developing self-confidence and independence. Planning of the daily activities is ineffective and

there is no clear link between what children do and their individual developmental needs. Staff have a limited awareness of equal opportunities issues. Staff manage children's behaviour very well and have a consistent approach depending on the level of understanding of the children.

The nursery is developing good relationships with parents who are well informed about the setting and the development of their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Comprehensive policies and procedures underpin the organisation of the nursery. These are also shared with parents.
- Good relationships are developing with the children who are happy, friendly and enjoy their play. Children are becoming self-confident and learning independence.
- A bright and well maintained environment surrounds the children. Furniture and equipment are suitable for their needs. Security of the premises is excellent. Children are unable to exit unsupervised and all visitors are identified. Safety awareness is generally very good.
- The organisation of meal times works very well. Parents provide their children's lunch.
- Management of children's behaviour is very good. Children are learning to respect each other and to live within understood boundaries.
- Relationships with parents are good. Parents are fully informed about the setting and their children's development. Records are stored securely and staff have a very good awareness of confidentiality.

What needs to be improved?

- the level of staffing throughout the nursery and the arrangements to ensure staff are fully aware of their roles and responsibilities
- the planning procedure and how this is linked to children's individual development
- the provision and presentation of resources and activities which are appropriate to the ages and stages of development of the children and which develop children's understanding of the diversity of our society
- the consistency of hand washing routines for both staff and children
- the arrangements to record medicines administered to children
- staff's knowledge and understanding of Child Protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that appropriate staffing levels are maintained and that staff are fully aware of their roles and responsibilities.
3	Devise a system of planning, which incorporates outdoor play and is appropriate for the children's stage of development and takes account of their individual needs.
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children from 2 months to under 8 years and ensure that access to these resources is appropriate to the ages and level of understanding of the children.
7	Ensure good hygiene practices are in place regarding hand washing for both children and staff.
7	Obtain written permission from parents before administering medication to children and keep a written record, signed by parents, of medicines given to children.
9	Develop the staff's knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.