

# **DAY CARE INSPECTION REPORT**

# **URN** 306384

# **INSPECTION DETAILS**

Inspection Date 03/02/2005

Inspector Name Steven Anthony Urry

# **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name Esholt Day Nursery

Setting Address 3 Gayton Lane

Gayton Wirral

Merseyside CH60 3SH

# **REGISTERED PROVIDER DETAILS**

Name Mrs Susan Williams

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Esholt Day Nursery has been established for 14 years. The nursery is located on the Wirral in Merseyside. The children attending the nursery are from the residential areas within the local community.

The nursery is registered to accommodate 18 children aged between nought to five years of age. It operates from 8.30 to 17:30 hours 48 weeks of the year. The whole of the ground floor is used for the service and children are accommodated in designated playrooms. The children have access to a fully secured rear garden.

There are currently 48 children on roll, of these 22 of the three year olds and eight of the four year olds are in receipt of nursery funding. Presently there are no children are attending who have special educational needs and there are no children for whom English is an additional language.

There are four staff working with the children, all holding relevant childcare qualifications. Opportunities are provided for staff to update their training. The nursery receives support from the foundation stage advisory teacher and they attend a local cluster group.

# How good is the Day Care?

Esholt Day Nursery provides good care for children aged 0 - 5 years. The environment is warm and welcoming. The Nursery seeks to promote a 'homely' environment to parents and children alike. The space available is sufficient to ensure the different needs of all the children are met. There is a wide range of good quality, stimulating play materials, furniture and equipment. Systems are in place for maintaining policies and recording information.

Staff demonstrate clear knowledge and understanding of their role within the setting. Staff plan well and utilise resources to benefit the children attending the nursery. Staff are welcoming and relaxed in their interaction with all children. There are clear systems are in place for monitoring children's achievements. Staff use their observations for planning future activities based on the individual learning needs of the children. Most polices and procedures are well maintained, although the present written parental permission to take a child to hospital requires review.

A good level of planning is in place. Children are confident, friendly and familiar with

their routines. They show interest in the stimulating play materials and activities provided, which supports their learning. The nursery promotes a very happy atmosphere, children and staff alike have fun together. Children relate well to each other and are well behaved.

Partnership with parents is good. Parents are made aware of their child's progress on a regular basis. Feedback from parents is positive.

# What has improved since the last inspection?

Seven 'Actions' were raised at the previous inspection with regards to records and policies these have now be successfully addressed.

# What is being done well?

- There is a warm and 'homely' atmosphere where staff and children have fun together.
- The planning of play and activities in place, ensure that children's stimulation is varied, interesting and enjoyable. Children are encouraged to have fun whilst learning. Planning in place is conducive to the children's ages and stages of development and they are approached with flexibility.
- The provision provides a range of interesting and stimulating activities, which help support children's learning and development.
- The Nursery works in partnership with parents to ensure children are looked after according to parent's wishes.

# What needs to be improved?

- Safety, to ensure the temperature of the heating radiators are regulated correctly at all times
- First Aid records, to be updated to meet National standards requirements.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Ensure CRB forms are up dated as required
6	Ensure risk assessment of radiators is carried out.
7	Ensure written parental permission seeking of any necessary emergency advice or treatment.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.