



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266947

INSPECTION DETAILS

Inspection Date 25/02/2005
Inspector Name Abigail Caroline Cunningham

SETTING DETAILS

Day Care Type Creche Day Care, Full Day Care
Setting Name Queens Gardens Childcare Centre
Setting Address Queens Gardens Site, Wilberforce Drive
Hull
North Humberside
HU1 3DG

REGISTERED PROVIDER DETAILS

Name Hull and Goole Childcare Centres

ORGANISATION DETAILS

Name Hull and Goole Childcare Centres
Address Queens Gardens
Hull
HU1 3DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Queens Gardens Childcare Centre opened in 2004 and operates from five rooms in a purpose-built building. It is situated on site at Hull College in the Hull City Centre. A maximum of 62 children may attend the nursery at any one time and a maximum of 20 children may attend the crèche at any one time. The centre is open each weekday from 08:30 to 17:15 term time only and occasionally opens on a Saturday. All children share access to a secure enclosed outdoor play area.

There are currently 75 children aged from 4 months to under 5 years on roll. Of these, 23 children receive funding for nursery education. Children come from a wide catchment area, as most of their parents travel in to attend courses at Hull College. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs nine staff. All of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Queens Gardens Childcare Centre provides good quality care for children. The premises are warm, welcoming and clean. All rooms are well maintained and in very good decorative order. There is good evidence of children's work displayed attractively throughout the building.

The staff team are organised and work well together. Staff are aware of what needs to be improved and demonstrate a commitment to developing their practice. A good staff induction programme encourages staff to effectively implement the settings policies and procedures. All of the required documentation is in place and records are confidentially stored.

Parents provide a packed lunch and the setting provides regular drinks and snacks. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements. The staff have a high awareness of all risks to children's health and safety and ensure that the physical environment is safe and secure. The staff recognise the children as individuals and meet their differing needs well. The children are settled, very well behaved, have warm relationships with the staff and are keen to communicate with them.

There is a very good range of toys and activities available for children from three months to five years. There is a good range of resources, which reflect positive images of culture, ethnicity, gender and disability. The children are able to access toys and equipment independently. Effective procedures are in place to support children with special educational needs. Planning and assessment systems are fully established for all age groups.

The staff warmly welcome children, parents and visitors into the setting. They staff are very approachable and friendly. The parents are mostly well informed about the provision and their children's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff team are very experienced in identifying and working with children with special educational needs and have a wealth of knowledge. Effective procedures are in place to support children with special educational needs. Positive steps are taken to promote the welfare and development of each child. Individual education plans are fully implemented and some staff have received relevant training such as, sign language.
- Organisation of the setting is good. Staff are effectively deployed. A well organised, established system is in place for staff and student inductions. The registration system is effective, this clearly shows when staff, visitors and children are present. The staff work well as a team, are committed to improvement, are fully involved in planning, evaluating and developing practice. Staff have regular access to relevant training, for example, child protection, special needs and Foundation Stage training.
- The children are interested in their surroundings, engage in activities which sustain their interest and are happy and occupied. The staff build positive relationships with the children, they know them well and take an interest in what they say and do. There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities. The children are very well behaved, friendly and are co-operative at tidy up time.
- Positive steps to promote safety within the setting are taken to ensure the children are kept safe and free from harm. Risk assessments are undertaken regularly, fire equipment is tested and emergency evacuation procedures are practiced and recorded. Staff implement child protection procedures which are robust, fully understood and work in practice.

What needs to be improved?

- how information is shared with parents, regarding the snacks which are given to the children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Look at ways to improve how the settings shares information with parents, regarding snacks which are given to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.