



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244952

INSPECTION DETAILS

Inspection Date 18/11/2004
Inspector Name Annette Stanger

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Les Enfants Private Day Nursery
Setting Address Fieldhead Lane
Birstall
Batley
WF17 9BH

REGISTERED PROVIDER DETAILS

Name Les Enfants Private Day Nurseries Ltd 4449759

ORGANISATION DETAILS

Name Les Enfants Private Day Nurseries Ltd
Address 486-490 Wakefield Road
Huddersfield
HD5 8PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Les Enfants Nursery opened in 2003 and is operated along with two other nurseries as part of a limited company. It is situated in the Birstall area of Batley and operates from four play rooms, and includes a kitchen, office and toilet facilities. All children share access to a secure, enclosed outdoor play area. The provision serves children from the local community and surrounding areas.

A maximum of 50 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.00 all year round, excluding bank holidays. There are currently 46 children aged from three months to under five years on roll. Of these four children receive funding for nursery education. The nursery has systems in place to support children with special educational needs, and children who speak English as an additional language.

The nursery employs nine nursery staff as well as a cook. Six of the nursery staff, including the manager hold appropriate early years qualifications. Three staff are currently working towards a recognised early years qualification. The nursery holds the Investors In People award.

How good is the Day Care?

Les Enfants Private Day Nursery provides satisfactory care for children. There are clear and thorough recruitment procedures in place to appoint and assess staff suitability. The environment is warm, welcoming and friendly. Access to the provision is effectively monitored and managed to ensure children's safety. However the deployment of staff is poor, resulting in ratios not being met in one room and being exceeded in another. The available space for children over two years is not being utilised effectively at present. A room known to staff as the 'school room' was observed being used for rest purposes only, rather than any form of focused activity. Most of the relevant documentation is in place.

Proper precautions are taken to safeguard children, minimise potential risks and promote good health. Staff raise children's awareness of basic hygiene procedures, by encouraging their independence in basic self-care skills. The premises are secure, clean and well maintained throughout. Staff have a suitable awareness and knowledge of child protection issues but are less familiar with the setting's written procedure.

Children are involved in a balanced range of activities which support their learning and broaden their experiences, all of which are appropriate for the children. There was a particularly fun bubble blowing activity observed in the 'sweet pea' room which the children thoroughly enjoyed. There is clear planning in all rooms and individual routines are respected. Staff use developmentally appropriate strategies to manage children's behaviour, although not all staff consistently reinforce good behaviour. Resources which reflect positive images are not easily accessible to the children.

The group works in partnership with parents in order to promote the child's well-being and encourage continuity of care. Policies and procedures are effectively shared with parents and good systems exist to keep them well informed of their child's care and development.

What has improved since the last inspection?

not applicable

What is being done well?

- The environment is warm and welcoming with children's work displayed creatively throughout the setting, valuing the children's achievements and creating a child friendly environment.
- Good relationships are evident and staff are particularly warm and attentive to the care needs of the children under two years old.
- Staff place high regard on keeping children safe, and potential risks both indoors and out have been minimised effectively.

What needs to be improved?

- the deployment of staff to maintain ratios in all rooms
- the use of the available space to promote children's learning and development
- the documentation, to include a lost child policy
- the accessibility of resources which reflect positive images of culture, ethnicity and disability
- the staff knowledge of the written statement on Child Protection, and the system for recording existing injuries.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Ensure that all staff are familiar with the groups written statement on Child Protection.	20/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a written procedure to be followed in the event of a child being lost.
2	Ensure staff are deployed effectively to maintain ratios in all rooms.
4	Make best use of the available space to better promote children's learning and development needs.
9	Improve the accessibility of resources which reflect positive images of culture, ethnicity and disability.
13	Develop a system for recording existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.