



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400077

### INSPECTION DETAILS

Inspection Date 21/09/2004  
Inspector Name Lindsay Helen Dobson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Barlby House Day Nursery  
Setting Address York Road  
Barlby  
Selby  
North Yorkshire  
YO8 5JP

### REGISTERED PROVIDER DETAILS

Name The partnership of Mr & Mrs A.N.Cowdy

### ORGANISATION DETAILS

Name Mr & Mrs A.N.Cowdy  
Address Barlby House, York Road  
Barlby  
Selby  
North Yorkshire  
YO8 5JP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Barlby House Day Nursery is privately owned and has been established since 1997. The premises is a converted barn in the grounds of an old farm and serves the farming and rural communities of Selby and the surrounding villages.

The provision is registered to provide full day care for 42 children aged from 3 months to 12 years. There are 71 children on roll at present, of which 13 three year-olds and 2 four year-olds are in receipt of funding. Appropriate provision is available for children with special needs or those who speak English as an additional language.

The nursery opens Monday to Friday from 07:30 to 18.30 throughout the year.

There are 7 staff who hold appropriate childcare qualifications and 3 staff who are working towards this; they currently work both full and part-time as required. The nursery receives support from the local Early Years Development and Childcare Partnership and are members of the National Day Nurseries Association.

### How good is the Day Care?

Barlby House Day Nursery provides good quality care for children. The premises are welcoming, clean and well maintained. The staff have a high awareness of most risks to children's health and safety and have ensured that the physical environment is safe and secure.

Children throughout the nursery are happy and well stimulated. They receive constant support and reassurance from the staff. There is a good range of play materials in most areas which are age appropriate and meet the children's needs effectively. Children benefit from regular outdoor play in an area which is well resourced with play equipment.

The centre employs a cook who provides healthy and nutritious meals. All specific diets are catered for. Behaviour throughout the nursery is good. Children have clear boundaries and positive behaviour is encouraged by praise from the staff. Good relationships have been developed with parents and effective procedures are in place to keep them informed of all aspects of their child's care. Most of the required documentation is maintained to a high standard.

The staff team work well together to ensure the care, safety and welfare of the

children is paramount. They receive ongoing support and encouragement from management.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Organisation of the setting is good. The staff have created an orderly environment in which to care for the children; sessions are planned for in advance. Staff are effectively deployed; established systems are in place for staff, student and parent inductions. The registration system is effective, and clearly shows when staff, visitors, and children are present. The staff work well as a team, are committed to improvement, are fully involved in planning, evaluating and developing practice. They have regular access to relevant training.
- The children are interested in their surroundings, engage in activities which sustain their interest, and are happy and occupied. The staff build positive relationships with the children, they know them well and take an interest in what they say and do. There is a consistent approach to behaviour management, which is based on effective distraction techniques, realistic expectations, and the staff being good role models. The children are very well behaved, they share and take turns. They are very independent and co-operative at tidy up time.
- Partnership with parents is effective. The staff are very friendly and approachable. They have developed strong and trusting relationships with the parents and they are kept fully informed about their child through regular discussions and exchanges of information, both verbally and in writing, such as parents evenings. Parents have their differing needs taken into account.
- Children are provided with regular drinks and meals. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements. The children receive healthy and well balanced meals with plenty of fresh produce. Mealtimes are a happy and sociable occasion.

#### **What needs to be improved?**

- the detail in the procedures for lost or uncollected children
- the frequency of fire drills
- the availability of resources reflecting positive images of culture, ethnicity, gender and disability for children under 3 years.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Extend the detail in the lost or uncollected child policy.
6	Improve the frequency of fire practices to ensure children are aware of evacuation procedures.
9	Enhance resources reflecting positive images of culture, ethnicity, gender and disability for children under 3 years.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*