



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262167

INSPECTION DETAILS

Inspection Date 18/03/2004
Inspector Name Denise Sixsmith

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Our Lady Star of the Sea Nursery
Setting Address Kenilworth Road
St Annes
Lancashire
FY8 1LB

REGISTERED PROVIDER DETAILS

Name The Committee of Our Lady Star of the Sea Nursery

ORGANISATION DETAILS

Name Our Lady Star of the Sea Nursery
Address Kenilworth Road
St Annes
Lancashire
FY8 1LB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Our Lady Star of the Sea Nursery has been operating since 1997. It operates from one room in Our Lady Star of the Sea primary school, St. Anne's and serves the local area.

There are currently 30 children on role. This includes funded 3 and 4 year olds. Children attend for a variety of sessions.

The nursery opens 5 days a week during school term times. Sessions are from 09:00 until 15:30.

Five staff work with the children. Three staff have early year qualifications and one staff member is working towards a qualification. ongoing training is available for all staff. The nursery receives support from a teacher/mentor from the Early Years Development and Childcare Partnership and has Lead Practitioner status.

How good is the Day Care?

Our Lady Star of the Sea Nursery provides good care for children.

The established manager and staff team understand and follow effective procedures which enable the nursery to run smoothly. The qualified and skilled staff show good commitment to self development by attending courses which keep them up to date with current practice. The staff work well as a team in a relaxed environment making effective use of the key worker system. The space and resources are used very well to help the children to be settled and happy.

Good safety and hygiene procedures are in place. Children are provided with a variety of meals and snacks eaten in a social setting. Children are encouraged to observe good hygiene as part of their developing independence.

The staff and children have good relationships. Good behaviour is valued, children's self esteem is fostered very effectively by staff through praise. Staff are patient, calm, and very caring towards the children and place emphasis on enjoyment. Children are respected as individuals and staff meet their needs well. The children benefit from a stimulating, rich range of play activities which provides them with the opportunity to initiate ideas. They have lots of choice about what they do within a well planned structure. Children can access the high quality range of toys and resources easily. Children's work and contributions are valued and displayed well to

provide a rich environment.

Partnership with parents is good. Staff share information daily about the activities and children's development. Staff provide a welcoming environment. They take the time to find out parent's views and share information about policies, procedures and activities. Most documentation relating to the care of children is in place, though some documents would benefit from additional information. Parents speak very highly of the provision and the development their children have made as well as valuing the friendly and welcoming nursery environment.

What has improved since the last inspection?

At the last inspection the nursery agreed to provide a medication consent form and amend the complaints procedure .

The medication consent form has been introduced ensuring regulation has been met and a higher level of safety for the children. The complaints procedure has been amended but still requires attention to include the Regulators details, this is to be addressed.

What is being done well?

- The staff and children have a very good relationship with good behaviour being valued.
- Children's self esteem is fostered very effectively by staff through praise and support.
- The children benefit from a stimulating, rich range of play activities which provides them with the opportunity to initiate ideas.
- Children are respected as individuals by staff who meet their individual needs well. Children are encouraged to value each other and work well together in groups as well as individually.
- Children's work and contributions are valued and displayed well to provide a rich environment.
- Partnership with parents is good, parents speak very highly of the provision and the development their children are making.

An aspect of outstanding practice:

Staff's commitment and consistent hard work to ensure that all children's self esteem is appropriately fostered. This is achieved through staff's ongoing support, praise and the development of inventive systems that enable children and their achievements to be instantly recognised and valued. The 'Sunshine Tree' is currently in use by children who hang their made sunshine on the tree at the time when they have achieved something special to them during the day. (Standard 3)

What needs to be improved?

- the documentation to ensure the recording of induction training is in place and Ofsted's details are included in the complaints procedure
- the child protection statement to ensure it includes action to be taken in the event of an allegation against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop the child protection statement to include action to be taken in the event of an allegation being made against a member of staff or volunteers.
14	Review and develop documentation to ensure that the required areas of the induction process are recorded and that the complaints procedure contains Ofsted's address and telephone number.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.