



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY245917

INSPECTION DETAILS

Inspection Date	03/11/2003
Inspector Name	Liz Jones

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Claremont Retford
Setting Address	112 North Road Retford Nottinghamshire DN22 7XN

REGISTERED PROVIDER DETAILS

Name	Claremont Early Years Ltd 4372256
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ORGANISATION DETAILS

Name	Claremont Early Years Ltd
Address	112 North Road Retford Nottinghamshire DN22 7XN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Claremont Retford Nursery opened in 2003. The facility is situated in the Retford area of Nottinghamshire and can be accessed from the main Doncaster/Retford road. There are 5 main play areas. A baby unit caters for 12 children under two years, 18 children aged 2 - 3 years are cared for in the toddler room and 22 children aged 3-5 years have access to 2 playrooms adjacent to these areas. Older children have access to an out of school room which is adjacent to the main office. There is a separate kitchen, toilets/baby changing room and a laundry area. Children have access to a fully enclosed outside play area.

The nursery is registered to provide 52 places for children aged between 0 - 8 years and offers full day care, before and after school care, pick up and drop off facility and a holiday club. It opens 52 weeks per year excluding bank holidays. Times of operating are 08:00 to 18:00 daily. The facility is in receipt of nursery education grant funding.

This is a neighbourhood nursery, and receives support from Nottinghamshire Early Years Development and Childcare Partnership and the new opportunities fund. Staff have a variety of childcare qualifications relevant to their role in the nursery.

How good is the Day Care?

Claremont Retford Nursery provides good quality care for children. The nursery is bright, spacious and offers a friendly environment to the children and their parents. Good use of space enables all children to access a range of activities and play materials appropriate for their age and interest. Documentation is in place to ensure an effective provision is available for the children.

Staff are well qualified to ensure children are cared for according to their needs. They are deployed effectively in most areas to ensure ratios and care are provided to meet children's individual needs, including dietary. Staff have a clear understanding of health and safety issues within the setting to ensure children are cared for in a safe environment.

The nursery is well resourced to cater for the ages and numbers of children attending. Play materials and equipment available to the children are well used. Staff give priority to equal opportunities, this is supported well through appropriate documentation, resources, displays and steps taken by staff to ensure all children

are included and valued. Good behaviour is encouraged and well praised.

The partnership with parents is good. Clear policies and procedures ensure parents are kept fully informed on how their child is progressing. Staff welcome parents into the setting. There is a two way flow of information, ensuring staff and parents are up-to-date with the child's daily welfare.

What has improved since the last inspection?

'not applicable'

What is being done well?

- There are clear recruiting and vetting procedures in place to ensure staff with appropriate qualifications are employed to provide quality care for the children.
- Space is very effectively used. Consideration is given to the ages of children attending to ensure they are included and their needs are met. Good interaction from staff ensures the children are well supported.
- A wide range of age appropriate activities and play materials are provided by the staff. The children are actively involved in these and are able to make choices for themselves.
- Staff demonstrate a good understanding of their roles and responsibilities with regard to the children's safety whilst in their care.

What needs to be improved?

- deployment of staff to ensure students are not left unsupervised with children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
2	Review how staff are deployed to ensure students are not left alone with the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.