



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139447

INSPECTION DETAILS

Inspection Date 17/05/2004
Inspector Name Linda Dawe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Whiterock Pre-school
Setting Address Freshwater Drive
Paignton
Devon
TQ4 7SB

REGISTERED PROVIDER DETAILS

Name The Committee of Whiterock Pre School 1027369

ORGANISATION DETAILS

Name Whiterock Pre School
Address Hookhills Community Centre
Freshwater Drive
Paignton
Devon
TQ4 7SB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whiterock Pre-School has been registered for ten years, and is held in Hookhills Community Centre, where it has exclusive use of its own area consisting of a playroom and two toilets. There is restricted use of an outdoor area, which is also used by community centre members. Children have regular opportunity for outdoor play in the adjacent play park. The pre-school is run by a voluntary committee. Three staff are employed. The supervisor and one assistant are qualified to level three with an additional assistant working towards this qualification.

The pre-school is registered to care for up to 23 children aged 3 to 5 years. Sessions are offered from 09:15 to 11:45 and 12:30 to 15:00 on Mondays, Wednesdays, Thursdays and Fridays and from 09:15 to 11:45 on Tuesdays. In addition children have the option of staying for the lunch club, which offers wraparound care. Pre-school staff run a rising-threes' group on Tuesday afternoons to enable younger children to become familiar with the setting and staff. The pre-school has strong links with Whiterock Primary School with rising five-year-olds visiting regularly. The Jolly Phonics system used by the school has been adopted by the pre-school. There are currently 30 children on roll.

How good is the Day Care?

Whiterock Pre-school provides good care for children.

Staff attend regular training to increase their knowledge and skills. Available space is used constructively and safely to give children a wide range of activities. However there are inappropriate arrangements for adults to use the toilets. There is a large selection of high quality equipment that is used well, which includes a very good selection of resources to promote positive images of all members of our society. All required documentation is in place and securely stored.

Safety within the pre-school is given a high priority. All staff hold appropriate qualifications in first aid. However, medication policy and records are unclear and high-risk foods are not stored appropriately. Children can freely access drinking water. Staff have a good understanding of child protection issues and local procedures.

Children are occupied with a wide range of activities, both adult and child led. Staff

work closely with other professionals to make sure children with special needs are well supported although currently the premises have limited disabled access or facilities. Children are constantly praised and encouraged which builds their positive self-esteem.

Generally staff have positive relationships with parents who are well informed about the care of their children.

What has improved since the last inspection?

Staff have fully met previous actions which has had a positive effect on the care of the children. An operational plan has been compiled containing relevant policies and procedures to ensure the safe running of the pre-school. Children now have appropriate hand drying facilities in the bathroom and toilet fixtures are securely fitted.

What is being done well?

- A high regard is paid to safety, for example, fire drills are regularly practised and recorded to make sure children can be evacuated quickly and safely in the event of an emergency.
- Staff are proactive in making sure children have a good understanding of disability, for example, by writing a story about children with different disabilities and how they face difficult situations in their lives.
- Staff are deployed well throughout the sessions making sure children are well supported in their learning.

What needs to be improved?

- adult toilet facilities
- procedures for storing high risk foods
- clarity of the medication policy and medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Make sure adults have separate toilet facilities.
7	Make sure high risk foods are stored appropriately and medication policy and records are clear and appropriately kept.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.