



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127137

INSPECTION DETAILS

Inspection Date 28/09/2004
Inspector Name Tracy Larnach

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Daisy Chain Nursery School
Setting Address Whitstable Community College
Bellevue Road
Whitstable
Kent
CT5 1PX

REGISTERED PROVIDER DETAILS

Name The Committee of Daisy Chain Nursery School 1061461

ORGANISATION DETAILS

Name Daisy Chain Nursery School
Address Whitstable Community College
Bellevue Road
Whitstable
Kent
CT5 1PX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Nursery School opened in April 1995. It operates from a classroom in the Whitstable Community College, in Whitstable. The nursery school has access to one room, toilets, a kitchen area and an outside area. The nursery serves the local area and surrounding towns.

There are currently 24 children on the roll. This includes 15 funded children. Children attend a variety of sessions each week. The staff have experience of working with children who have special needs and children who speak English as an additional language.

The nursery school opens five days a week, term time only. Sessions are from 09.15 to 12.00.

There are three staff who work with the children. Of these two hold an early years qualifications and the other is working towards her NVQ level 3 qualification. They all attend short courses on a regular basis. The group receives support from a Pre-School Learning Alliance development worker and a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Daisy Chain Nursery School provides good care for children. Staff provide a caring and welcoming environment. They are organised and work well as a team. Staff are positive and friendly towards the children and their parents. The documentation is detailed; the premises, toys and equipment are clean and well maintained.

Staff give a high priority to children's safety; risk assessments are completed, regular fire drills are accomplished and staff deployed carefully to ensure safety at all times. An attendance record is maintained which is kept up to date throughout the session. Two staff hold a current first aid certificate. Children learn about health and hygiene through routines such as hand washing. They are provided with drinks and snacks, which are healthy and nutritious, although staff could further encourage the children's independence at snack times. There is a written child protection procedure and all staff have a copy of the most current information published. Staff are aware of signs and symptoms and know when to be concerned about the welfare of a child.

The children are able to select from a broad range of toys, activities and equipment,

which helps them develop in all areas of learning. There is a good balance between self-initiated and adult supported activities. Staff work positively with the children; they are interested in what they say and ask open-ended questions. The staff praise and encourage the children, and they in turn are well behaved and cooperative. However clean up time was announced without warning causing the children who had not finished their activity, concern. There are resources that reflect positive images of culture, ethnicity, gender and disability. Staff are proactive in meeting the needs of all children.

Parent questionnaires were positive. Parents are given lots of written information about the nursery and staff are always available for questions. Parents are informed what to do if they have a complaint.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are organised and work well as a team. They all have responsibilities during the session, and meet together after the session to discuss and review the day, and plan. This ensures they are up to date regarding current information and meeting the children's needs effectively.
- The range and variety of activities provided allow children choice. Children can choose activities dependant on their mood. Children become independent.
- Many activities to encourage language were observed throughout the session. A small group of children had fun playing a bear game and discussing feelings. Lots of discussion about tiger's colours, stripes and home took place while children painted on tiger shapes. Staff continuously ask open-ended questions to encourage children's language further.
- The staff are proactive in meeting the needs of all children. Discussion is currently taking place regarding accessibility, activities are planned that can be adapted for all children, and the staff work with other professionals to meet the needs of the children.
- The parent board is kept up to date. Parents are provided with a folder of information that they keep and can be referred to it at any time. Parent questionnaires were positive. They indicated appreciation for happy, caring staff and the small intimate nursery. Ongoing parent participation activities are planned.

What needs to be improved?

- the encouraging of children's independence
- the opportunity for children to finish their work prior to everything being put away.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Encourage children's independence at snack time.
11	Consider ways to give children a warning prior to clean up time.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.