



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106204

### INSPECTION DETAILS

Inspection Date 13/01/2004  
Inspector Name Glynis Pratchett

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Roborough Pre-School  
Setting Address Methodist Church Hall, Bickleigh Down Road  
Roborough  
Plymouth  
Devon

### REGISTERED PROVIDER DETAILS

Name The Committee of Roborough Pre-School

### ORGANISATION DETAILS

Name Roborough Pre-School  
Address Bickleigh Down Road  
Roborough  
Plymouth  
Devon  
PL6 7BJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Roborough Pre-school opened in 1972. It operates from the Methodist Church hall, which is located on the edge of the village of Roborough. The group has access to a hall, kitchen, toilets and a secured outside area. Children attend from a wide catchment area including Plymouth.

There are currently 27 children from 2 to 5 years on roll. This includes 10 funded 3-year-olds and 3 funded 4-year-olds. Children attend a variety of sessions.

The group opens five days a week during school term times. Sessions are from 9:15 until 11:45. Afternoon sessions are for two-year-olds and they run on two afternoons from 12:30 until 14:30.

Three staff work with the children. They all have early years qualifications, including NVQ 2 and 3. They are often supported by students on placement. Two staff are planning to do the NVQ 2 and 3 training programme.

The pre-school is a member of the Pre-school Learning Alliance. It receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Roborough Pre-school provides good quality care for children.

The pre-school has a well-qualified staff group who are committed to improving their practice through ongoing training. They are competent and work well together. The good staffing ratios ensure children receive a lot of individual support. The operational plan is mainly comprehensive, although some procedures need updating. The premises are small but adequate for the numbers of children. Staff are creative in their use of space and frequently change the layout to provide different areas for play. The three parent notice boards, bright wall displays and the effective organisation of resources ensures the premises are welcoming to children and parents.

The premises are kept secure and access is monitored ensuring children are safe. The procedures for promoting good health and hygiene practices are mainly satisfactory. Children are offered nutritious and healthy snacks and fresh drinking water is regularly available for them to freely access. Staff work well with outside

agencies to support children with special needs. Staff have an adequate understanding of child protection procedures and these are shared with parents.

Staff plan a wide range of activities for children that are linked to the early learning goals. Younger children are offered play opportunities that assist their development in all areas. There is a good range of toys and resources that support the balanced range of activities offered to children. All children are included in all the activities. Staff have an effective system for promoting good behaviour and recognising children's achievements. Children are very well behaved and they play well together.

The pre-school has good relationships with parents. An effective key worker system ensures parents are regularly updated about their child's progress and achievements. Regular newsletters keep parents informed about issues concerning the pre-school.

### **What has improved since the last inspection?**

At the last inspection, the pre-school agreed to complete a risk assessment of the premises; staff to complete police checks and forward training qualifications; ensure a fire log is maintained; provide a fire blanket; ensure staff records are maintained on the premises and parents are aware of Ofsted's telephone number; and extend resources that promote equality of opportunity. All these actions have been completed, ensuring the pre-school has improved the quality of its practice.

### **What is being done well?**

- Children are confident learners, they build positive relationships with staff and other children and staff positively encourage children to develop their self-esteem.
- Staff have an effective system for promoting good behaviour and recognising children's achievements. Children are very well behaved and they play well together.
- Observations on children's progress are regularly collected, these are effectively used to plan the next steps in learning and play. Staff are sensitive to the changing needs of the children and priorities for learning change to meet children's fluctuating individual needs.
- Staff plan a wide range of free play and adult led activities that are effectively linked to the early learning goals. Children are actively engaged and make good progress.
- Staff have good relationships with parents, who are very pleased with the provision. An effective key worker system ensures parents are regularly updated about their child's progress and achievements. This includes an individual progress book for each child.

### **What needs to be improved?**

- the procedures for ensuring good hygiene practices in hand drying
- the wall displays and posters to show positive images of disability, ethnicity, culture and gender.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand drying.
9	Ensure wall displays and posters promote positive images of disability, ethnicity and different cultures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*