



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222628

INSPECTION DETAILS

Inspection Date	20/05/2003
Inspector Name	Beryl Witheridge

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Sam's Place After School Club
Setting Address	All Saints Church Magpie Hall Road Chatham Kent ME4 5NE

REGISTERED PROVIDER DETAILS

Name	The Committee of All Saints Community Project
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ORGANISATION DETAILS

Name	All Saints Community Project
Address	A 2 Waghorn Street Chatham Kent ME4 5LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sam's Place Out of School club opened in 2002. It is registered to provide care for 30 children aged three years to under eight years at any one time. Overnight care is not provided. The club operates from one room in a church hall, in Chatham. The club serves the local area, collecting children from the local schools. There are 3 "walking buses" to escort the children to the club.

The setting opens 5 days a week during school term times. Sessions are from 15:15 to 18:15.

There are currently 30 children from five years to eight years on roll. No children have special needs and the group supports one child who speaks English as an additional language.

Three staff work with the children. Two have early years qualifications.

How good is the Day Care?

The out of school club provides satisfactory care for children.

The group is well organised. There are three staff working with the children, two of whom have childcare qualifications. Staff are able to access relevant training courses when they are available to keep their knowledge up to date.

Although there is only use of one main hall the space for the children is well and imaginatively used. It allows areas for physical, imaginative, creative and quiet activities all to be available without encroaching on each other.

The safety of the children is paramount with the staff. It starts with the collection from school and the 'walking bus' which brings them to the group. Within the hall written risk assessments are carried out and any safety concerns are passed to the caretaker to be repaired, replaced or removed. The children's individual needs are always taken into consideration and staff have a good awareness and understanding of the children.

The activities which are available for the children are aimed at their differing ages and abilities. Children do have free choice and are able to access all toys and equipment. Visitors are invited into the group to provide entertainment, such as a theatre group production. Children's individual needs, likes and dislikes are always

considered. Records of their development are kept.

The group has very clear and extensive policies. These are available for parents to see, but they do not have their own copies. Records of the children's development are shared with the parents on a termly basis, but parents are always able to come into the group, at any time, to see these records or discuss their child with a member of staff.

What has improved since the last inspection?

This inspection is the first since registration

What is being done well?

- Good use is made of the space available, allowing the children the freedom to take part in a variety of activities. (Standards 3,4,5)
- The premises are safe and secure for the children. Staff ensure their safety both on and off the premises, especially when collecting them from school using the 'walking bus'. Children have a good understanding of road safety. (Standards 6,7)
- The staff have a consistent approach to behaviour management. Praise and encouragement is constantly used. The children have a good understanding of right and wrong and they are well behaved. (Standard 11)
- The parents receive a termly report about their child's progress. This enables parents and staff to offer continuity of care to the children. (Standard 12)

What needs to be improved?

- the policy for lost children; (Standard 2)
- awareness of festivals celebrated by minority cultures; (Standard 9)
- availability of the Code of Practice to ensure that staff are aware of their roles and responsibilities; (Standard 10)
- general information for parents about the provision; (Standard 12)
- methods used to find out parents thoughts and ideas about the after school club; (Standard 12)
- the information given to parents about child protection procedures. (Standard 13)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure a written lost children policy is in place; (Standard 2)
9	include an awareness of other festivals in the planning activities; (Standard 9)
10	obtain a copy and utilise the Code of Practice for the identification and assessment of Special Educational Needs; (Standard 10)
13	inform parents about child protection procedures. (Standard 13)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.