



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127440

### INSPECTION DETAILS

Inspection Date 24/05/2004  
Inspector Name Margaret, Ann Sandfield

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Pembury School House Nursery  
Setting Address Lower Green Road  
Pembury  
Tunbridge Wells  
Kent  
TN2 4EB

### REGISTERED PROVIDER DETAILS

Name The Committee of Pembury School House Nursery

### ORGANISATION DETAILS

Name Pembury School House Nursery  
Address Lower Green Road  
Pembury  
Tunbridge Wells  
Kent  
TN2 4EB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pembury School Nursery opened in 1989. It operates from two rooms on part of the primary school premises. The nursery serves the local area.

There are currently 50 children from 2 to 4 years on roll. This includes 13 three-year-olds and 19 four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term. Sessions are from 09:00 to 12:00 Monday to Friday and 13:00 to 15:30 Monday, Wednesday and Friday.

Five part time staff work with the children. Over half the staff hold an early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Pembury School House Nursery provides a good standard of care.

Staff plan and provide a stimulating range of activities and play opportunities, which develops children's emotional, social and intellectual capabilities well. Children are provided with access to the necessary facilities, for a range of activities which promote their development and help to create an accessible and stimulating environment.

The Premises are safe, secure, suitable for their purpose and are welcoming to children. Children have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards.

Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They promote the good health of children and take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including policies and procedures and information about the setting. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes.

### **What has improved since the last inspection?**

Action plan addressed as follows:

- a) reminders on the board, weekly newsletter and information for new parents and contain a statement asking parent/carers to inform nursery of changes in contact details
- b) procedures for nappy changing are now included in information to new parents brochure

### **What is being done well?**

- Children are confident, independent, happy and relate well to staff and each other. They are sitting and listening well in small group activities, interested, excited and motivated, taking turns to speak and expressing views. Children demonstrated an overall good understanding of agreed codes for groups working together harmoniously.
- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. The premises and outdoor play area are safe, secure, clean, warm, welcoming and suitable for their purpose and there are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- Good use is made of staff, space and resources enabling children choose confidently from the range and move freely from one activity to another.
- Staff provide furniture, equipment and toys which are appropriate for their purpose and help to create an accessible, safe and stimulating environment for children that promotes their learning in all areas.
- There are good procedures in place in the event a child is sick or when there is an accident. Staff are actively encouraging good health and hygiene practices.
- Drinks of water are readily available.
- All children are actively included and their differences acknowledged.
- Staff value good behaviour according to children's different stages of development.
- Strategies for dealing with behaviour are appropriate and understood and consistently applied.
- There are very good systems in place for the regular exchange of information between parents/carers and staff members. Parental questionnaires and parent's survey confirm they are very happy with the service provided.
- Staff have a good knowledge and understanding of child protection issues.

### **An aspect of outstanding practice:**

Staff have a very good knowledge and understanding for the Code of Practice

(2002) for the Identification and Assessment of Special Educational Needs, enabling children to be valued and included and their individual needs met.

#### **What needs to be improved?**

- the improvement of the outdoor play area by making it an extension of the indoor play area.
- the reviewing of procedures to include informing Ofsted of any serious injury or death of a child
- the range of resources to reflect positive images of culture and ethnicity
- the reviewing of the complaints procedure to include reference to the Pre-school Learning Alliance
- the reviewing of the Child Protection procedures to include reference to informing Ofsted of any incident.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure the outdoor play area is improved so that it is an extension of the indoor play area.
9	Improve the range of resources to reflect positive images of culture and ethnicity
12	Review procedures documents to include; the need to inform Ofsted of any serious injury to a child, the complaints procedure to include reference to the Pre School Learning Alliance, and for the Child protection procedure to include reference to informing Ofsted of any incident.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*