



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127000

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Barbies Playschool & Selwyn House Nursery
Setting Address 64 St. Peters Road
Broadstairs
Kent
CT10 2ST

REGISTERED PROVIDER DETAILS

Name Mrs Barbara Pilcher

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Selwyn House and Barbie's Pre-school opened in 1985.

It operates from five rooms, office/reception area and outdoor play area of a converted public school annex. The nursery serves the local area and surrounding towns.

There are currently 96 children from 2 years to 8 years on roll. This includes 25 funded four-year-olds and 24 funded three-year-olds. Children attend for a variety of sessions. The group supports a number of children with special needs and who speak English as an additional language.

The nursery and pre-school opens five days a week term time only. Sessions are from 09:00 to 15:00. The Holiday club operates for the Easter holidays, four weeks of the summer holidays and during all half term holidays excluding bank holidays. The sessions are from 09:00 to 16:00.

Fourteen staff work with the children. Nine have early years qualifications and all attend short courses. The nursery receives support from a Pre-school Learning Alliance fieldworker and a teacher from the Early Years Partnership.

How good is the Day Care?

Selwyn House Nursery and Barbie's Playgroup provides a good standard of care.

Staff plan and provide a stimulating range of activities and play opportunities, which develop children's emotional, social and intellectual capabilities well. They are provided with access to the necessary facilities for a range of activities, which promote their development and helps to create an accessible and stimulating environment.

The premises are safe, secure, suitable for their purpose and are welcoming to children. They have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. However, the Lost Child policy does not include practical procedures. They promote the good health of children and take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including policies and procedures. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes. Children are confident, independent, happy and relate well to staff and each other.

What has improved since the last inspection?

There were no actions or recommendations following the last inspection report.

However the group have installed CCTV cameras to allow parent's to be reassured on their child's care, to support parent's during their child's settling in period, to give the premises and outdoor play area additional security and to help protect staff from vulnerability to accusations.

They have re-organised two of the classes to reduce the disruptions caused to full time children when children who attend part time share the same classroom and provide full day children with the opportunity for continuity of relationships.

They have also removed the climbing frame following concerns from the Environmental Health Officer regarding children's safety.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. The premises and outdoor play area are safe, secure, clean, warm, welcoming and suitable for their purpose. There are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- Good use is made of staff, space and resources enabling children to choose confidently from the range and move freely from one activity to another.
- Staff provide furniture, equipment and toys that are appropriate for their purpose and help to create an accessible, safe and stimulating environment for children, which promotes their learning in all areas.
- There are good procedures in place in the event a child is sick or when there is an accident and staff are actively encouraging good health and hygiene practices.
- All children are actively included and their differences acknowledged.
- There are good systems in place for the regular exchange of information between parents/carers and staff members.

What needs to be improved?

- the inclusion, in the lost children policy, of practical procedures

- the opportunities for privacy and dignity for children using the toilet facilities
- the provision of individual accident and incident records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop fully a lost child policy.
4	Provide opportunities for privacy and dignity for children using the toilet facilities.
7	Provide individual accident and incident records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.