



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285935

INSPECTION DETAILS

Inspection Date 04/11/2004
Inspector Name Rosalyn Whelan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Windmill Under 5's
Setting Address Lacey Green Sports and Social Club
Main Road, Lacey Green
Princes Risborough
Buckinghamshire
HP27 0PL

REGISTERED PROVIDER DETAILS

Name Windmill Under 5's Committee 1026976

ORGANISATION DETAILS

Name Windmill Under 5's Committee
Address c/o Karen O'Shaughnessy (Chair), Jacaranda
Main Road, Lacey Green
Princes Risborough
Buckinghamshire
HP27 0QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windmill under 5's Pre-school is run by the Windmill Under 5's Committee. It opened at these new sports pavilion premises in 2004 with use of the main hall and small inner lobby. It is situated in the rural area of Lacey Green on the outskirts of Princes Risborough, Buckinghamshire. A maximum of 24 children may attend the pre-school at any one time. The pre-school is open each weekday from 09.15 to 13.15 during term time only. All children have access to a secure enclosed outdoor play area.

There are currently 31 children from 2 to under 5 years on roll. Of these 21 receive funding for nursery education. Children attend from the local community and surrounding areas.

The pre-school employs five staff. Two of the staff hold appropriate early years qualifications. Three staff are working towards qualifications.

How good is the Day Care?

Windmill Under 5's Preschool provides good quality care for children. The new person in charge has previous experience of running a pre-school and is working towards the appropriate qualification. The premises are clean, well maintained and a warm and cosy child orientated environment is created with displays of children's work. Parents and children are made welcome. There is a high ratio of staff with a key worker system in place. Children have free access to a varied range of activities, which includes a basic supply of items depicting positive images of the world. Most records are appropriately detailed and in place.

The premises are secure and all regulatory procedures are in place to keep children safe. The person in charge has a current first aid certificate and staff practise good hygiene procedures when changing nappies. Children are encouraged with their personal hygiene habits at refreshment times and after toilet visits. Children and staff enjoy sociable snack and lunch times together. Two members of staff have received special needs training. Parents are made aware of child protection procedures but the policy requires amendments.

Children are fully occupied, well behaved and happy in their surroundings. They work at their own pace, make their own decisions and have access to all the activities. Children and staff originate from several different cultures. Staff constantly offer praise for positive behaviour and sit at the children's level to encourage their

learning and development with lots of stimulating conversation.

Good relationships are evident between staff and parents; they provide notice of availability to help in emergencies and staff arranges sharing of records to suit parent's needs.

What has improved since the last inspection?

Not applicable this is the first inspection.

What is being done well?

- Children are occupied in a broad range of activities and are happy, confident and settled. Staff are attentive to their needs, respond to their interests and provide praise and encouragement. Children self select activities confidently, developing their independence. The toys and activities available provide sufficient challenge to all the children.
- The environment is clean, well maintained and parents and children are made very welcome. There is sufficient space for the children to move about freely and play comfortably. An adjacent outside play area is available, fully equipped with outdoor activities including bark chippings surface. Children also have use of a nearby fully enclosed public play ground as an alternative play area.
- Snack and lunchtimes are very sociable occasions with children and staff eating together.
- Good behaviour is valued and staff are good role models with a calm attitude. Staff use positive reinforcement, constantly praising and encouraging good behaviour.

What needs to be improved?

- positive images of the world increased and made available
- child protection policy to include procedures if an allegation is made against a member of staff or volunteer
- risk assessments are recorded and records kept on site
- accident reports are recorded confidentially
- procedures for induction of new staff, keeping evidence of staff qualification certificates and recording attendance of visitors and volunteers.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	increase the range and availability of items which promote positive images of the world
13	ensure that the Child Protection policy includes procedures when allegations of abuse are made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.