



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118182

INSPECTION DETAILS

Inspection Date 15/09/2004
Inspector Name Daphne Prescott

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Grange Pre-School
Setting Address Grange School
Church Gardens,
Ealing
W5 4HH

REGISTERED PROVIDER DETAILS

Name The Committee of Grange Playgroup 1027343

ORGANISATION DETAILS

Name Grange Playgroup
Address Grange Primary School
Church Place
London
W5 4HN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grange Pre-School opened in 1993.

The pre-school is situated within Grange Primary School. The premises are located in a residential area of Ealing. The pre-school serves the local and wider community. The children have use of the school hall, two play rooms, toilets, washing and nappy changing facilities. There is access to an outdoor garden area for children's play.

The pre-school can accommodate a total of 24 children aged from 2 to under 5 years. The operation hours are 09:15 to 11:45, Monday to Friday, term time only.

Seven members of staff are employed which includes the manager and deputy. Three members of staff are qualified to a National Vocational Qualification (NVQ) level two and three.

There are currently no funded three-year-olds and four-year-olds on roll. The nursery supports children with special educational needs and there are currently eight children attending who speak English as an additional language.

The setting receives support from a Foundation Stage Consultant from the Early Years Development and Childcare Partnership (EYDCP). The Early Years Foundation Stage is the teaching method used for teaching children aged three to four years old.

The pre-school is a member of the Pre-School Learning Alliance (PSLA).

How good is the Day Care?

Grange Pre-School offers good quality care for children.

The staff provide a caring and welcoming environment to both children and parents. The play space is well utilized to allow the children to have the room to take part in different activities. There is an established staff team which results in a staff team that works very well together. The operational plan works well to ensure staff are appropriately deployed throughout the play room to ensure children are supervised well. The required documentation is in place, although some of the documentation lacks detail.

The staff give good priority to ensuring children are safe both indoors and outdoors.

Children are safe and secure on the premises. Staff have a good understanding of health and hygiene practices within the pre-school environment to prevent the spread of infection.

Children have the opportunities to access a good range of resources and play equipment that are stimulating and fun. The range of activities provided offer an appropriate level of challenge to children, encouraging children's independence and confidence in learning. The children are well respected by the staff and positive interaction with children is evident throughout the setting. Staff are consistent when managing children's behaviour, children are praised and encouraged in their daily activities. All children are included and their differences are acknowledged and valued. The staff demonstrate a good knowledge and understanding of supporting children with English as an additional language.

Partnership with parents is good. Parents have the opportunity to speak to staff on a daily basis. Parents receive good information about the setting and are encouraged to participate in pre-school events.

What has improved since the last inspection?

At the last inspection the manager agreed to gain awareness of the local Area Child Protection Committee (ACPC) procedures. Devise a written operational procedure for outings and to ensure that the toilet area is in a suitable state of repair and decoration.

The ACPC procedures are in place, the manager has knowledge and understanding of child protection issues to ensure children's welfare. Outing procedures are in place for children's safety. The toilet area has been decorated, which creates a well maintained environment for the children.

What is being done well?

- The staff have developed good relationships with the children, they are responsive to their individual care and developmental needs. The staff provide the children with a wide range of interesting and stimulating activities to enhance all areas of children's development and learning.
- The staff are aware of safety issues and potential hazards both indoors and outdoors. Risk assessments are completed on the areas used by the children. There are effective arrangements in place to ensure the premises are kept secured.
- There is an effective policy for children's behaviour management, which is successful in practice. Staff praise good behaviour and encourage the children in their daily activities.
- All children and parents are included and their differences are acknowledged and valued. Staff effectively build on the children's self-esteem and confidence by treating the children with respect and kindness.
- Partnership with parents is very good. Parents have the opportunity to speak

to staff on a daily basis and are kept fully informed of their child's daily activities. Parents are included and encouraged to be part of pre-school life.

What needs to be improved?

- the improvement of recording the children's daily hours of attendance
- the improvement of recording the children's full name in the daily attendance register
- devise procedures to be followed in the event of an allegation being made against a member of staff or volunteers
- the written complaints procedure to include the address and telephone number of Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the register for children includes the children's daily hours of attendance.
2	Ensure that the children's full name is recorded in the daily record of children's attendance.
12	Ensure the complaints procedure includes the address and telephone number of Ofsted.
13	Devise written procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.