



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122638

INSPECTION DETAILS

Inspection Date 20/11/2003
Inspector Name Beverley Jane Bruno

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Reigate High Street Play Group
Setting Address Methodist Church Hall
High Street
Reigate
Surrey
RH2 9AE

REGISTERED PROVIDER DETAILS

Name The Committee of U/A

ORGANISATION DETAILS

Name U/A
Address u/a
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Reigate High Street Play Group operates from two large rooms within the Methodist Church in Reigate town centre.

There are 32 children currently on the register. The group takes funded children. It operates from Monday to Thursday in the mornings, and opens for a group of younger children aged from two and a half years of age on Monday and Tuesday afternoons.

There are open areas close by available for outside play.

Staff have early years qualifications and current first aid certificates.

How good is the Day Care?

Reigate High Street Play Group provides good quality care. The staff organise the designated activity rooms to provide a warm, comfortable and cheerful environment in which children can enjoy the wide range of activities, toys and resources on offer. The staff, whose qualifications and experience support the needs of the children, ensure they are appropriately deployed and on task. The policies are appropriate to the type of provision. Most of the necessary records and procedures are in place.

The staff work hard to ensure that any hazards to children both inside and outside the provision are minimised although the results of risk assessments are not recorded. They have a sound understanding of issues surrounding children's health and dietary requirements. Their work practices ensure that children are fully 'included', and supported when they use the play group. They have experience of caring for children with special educational needs. The staff have a working knowledge of how to protect children from child abuse.

The staff provide a balance of care routines and activities that meet the individual and group needs of the children attending the play group. They are confident in the use of a range of appropriate strategies to promote positive behaviour in children.

The staff are committed to and value the promoting of partnerships with the parents and carers of the children they look after. They feedback to parents at the beginning or end of the session, issue newsletters and have a well-used notice board.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are very effective procedures for ensuring effective deputising. There are two persons in charge so one of them is always on site. Two other staff members hold level three child care qualifications.
- There are always four staff on duty, the minimum requirement being three, enabling staff to meet better the individual needs of the children. The afternoon sessions are geared up for the care of children aged two.
- Staff provide children with a wide selection of activities which may be theme based, linked to the early learning goals or to free play. Staff make good use of their extensive stock of toys and equipment to resources children's play and activities whether they be child or adult led. During circle time staff use props to tell a story to a captivated audience.
- Staff can not depend on the use of the outside play area adjacent to the other hall on site. To ensure children have access to outside play and associated activities, staff take children on short journeys to the church gardens or to a near by park. They take appropriate steps to ensure children's safety whilst on these outings.
- The staff work hard to make good use of their furniture and equipment which has to be cleared after each session. They provide a warm and welcoming environment. Children's art work is valued and celebrated in displays that adorns the walls and hang from overhead.
- Children are provided with a variety of healthy and nutritious snacks, such as pieces of fruit or raw vegetable.
- The staff work hard to maintain good relations with parents. They keep parents informed of activity planning using for example the notice board or newsletters. The policies and procedures are kept on the table near the notice board, as is a comments/feedback box. One of the policies specifically explains how the group welcomes input from parents. Staff discuss the individual progress of children at informal meetings with the parents.

What needs to be improved?

- the process for recording outcomes of risk assessments and analysing along side accident/incident and fire drill records
- the procedure for recording the administration of medication and the seeking of written consent to do so.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure an effective method is in place for analysing risk assessment data and records of accidents, incidents and fire drills.
7	Ensure a process is in place for obtaining written consent to give medication, and to record its administration.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.