



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 144566

DfES Number: 511896

INSPECTION DETAILS

Inspection Date 25/05/2004
Inspector Name Pamela Bailey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Coconut Nursery
Setting Address 133 Stoke Newington Church Street
 London
 N16 0UH

REGISTERED PROVIDER DETAILS

Name Mrs Yael Witting

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Coconut Nursery Ltd opened in 1992. It operates from a one storey renovated factory building situated off the main road and surrounded by town houses. The premises comprises of a self contained toddler unit and pre-school. Children's toilet and washing facilities, kitchen, laundry facilities, office, staff room, staff toilets and outdoor play area. The nursery is located in the Stoke Newington area and serves the local community.

There are currently 69 children from 3 months to under 5 years on roll. This includes 14 funded 3 year olds and 11 funded 4 years olds. The setting currently supports one child who has special educational needs. Children attend a variety of sessions.

The group opens five days a week all year round excluding bank holidays. Sessions are from 08:00 until 18:00.

The manager, thirteen members of staff, one learning support assistant and two volunteers work with the children. Over seventy five per cent of the staff have early years qualifications to NVQ level 2, 3 or 4. Two staff are currently working towards a recognised early years qualification and one staff is working towards an early years management qualification.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) Advisory Teacher and the Pre School Learning Alliance (PSLA).

How good is the Day Care?

Coconut Nursery Ltd provides satisfactory care for children. Staff provide an interesting programme of activities and ensure that the organisation of the day allows them time to play and talk with the children through activities and daily routines.

Children are well cared for by staff and staff have sound knowledge of the children's

individual needs and interests. They provide good support for children with special needs, who are fully integrated into activities.

There is a good selection of toys and resources in both the pre-school and toddler unit that help children to make good progress in all areas of their development, however some are stored on high level shelves and this limits the children's opportunities to independently select and make choices.

Staff are aware of safety issues and positive steps have been taken in some areas too ensure the children's safety. They help children to learn about and develop good hygiene practices.

Parents receive very good information about the setting and their children's progress. The policies are thorough although the lost child procedures and child protection policy lacks some details. Record keeping is generally of a good standard.

What has improved since the last inspection?

At the last inspection the group agreed to request written permission from parents for seeking emergency medical advice or treatment, ensure all building works for the toddler unit are completed and children have access to a wide range of resources and play materials to support their learning needs.

All actions have been met and this has resulted in improved standards of health and safety. Parents give consent to emergency treatment or advice. The toddler unit is in operation and there is a wide range of equipment and resources.

What is being done well?

- Staff have good understanding of each child's stage of development. They observe and record what children do in order to plan activities that help them make good progress in all areas. When children participate in freeplay, this knowledge is used to encourage learning through discussion and by example.
- Staff give good attention to meeting children's individual needs. They have a positive attitude to the inclusion of children with special needs in all activities and daily routines. Where appropriate, staff adapt activities to meet children's needs and work closely with other professionals. The group benefits from a learning support worker.
- Staff give good attention to children's health and hygiene. Children develop good hygiene practices and know when and why, for example, they need to wash their hands.
- Parents receive good information about the setting. There is a parents handbook and they know what is going on through regular newsletters. Keyworkers are available to talk to parents on a daily basis and provide regular update about their children's progress.

What needs to be improved?

- the inspection of the toddler unit by the Fire Safety Officer to ensure that all recommendations are met
- the documentation for carrying out risk assessment in order to identifying risks and action(s) to be taken to minimize identified risks in all areas
- the system for monitoring sleeping children to ensure their safety
- the organisation of resources so that children are able to select independently and make choices
- the procedures to be followed in the event that an allegation is made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Meet any recommendations made by the Fire Safety Officer regarding the new toddler unit
6	Develop risk assessments to ensure that it covers all areas on the premises
6	Ensure that sleeping children are monitored effectively
13	Obtain Area Child Protection Committee procedures and develop the child protection policy to include procedures to be followed in the event that an allegation is made against a member of staff.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Coconut Nursery Ltd provides very good-quality nursery education which enables children to make very good progress towards the early learning goals. The provision for all areas of the curriculum is very good and well planned.

The quality of teaching is very good. The staff have a very good knowledge of the early learning goals and they use these to plan interesting activities and know what they want the children to learn from them. The staff manage the children very well and they relate and interact very well with them. Organisation, both inside and outside, is very good. There are extensive resources, most of which are readily available to the children, encouraging their independence.

The children are polite, well mannered and well behaved. They are happy to be at nursery and are enthusiastic and very involved in all aspects of their learning. Very detailed recording and assessment sheets are used to check and record the children's progress towards the early learning goals and very detailed targets are set for each child.

The leadership and management of the nursery is very good. The staff work very well as a team and are strongly committed. The manager is involved in the planning of the curriculum with the staff and she regularly monitors and evaluates the quality of teaching.

The partnership with parents is very good and contributes to the children's progress towards the early learning goals. The parents feel very involved with the nursery and they are given much information including regular newsletters and written reports on their children.

What is being done well?

- Children are confident and secure in the nursery and considerate of others. Staff use good strategies to promote good behaviour and consideration for others. They give children clear consistent boundaries. Their calm and polite manner sets a good example for children.
- Children with special educational needs are included in all activities. Staff find out about children's specific needs. They work in partnership with parents, carers and outside agencies to ensure children gain as much as possible from activities.
- Children are achieving their full potential as young learners because staff are committed and work well as a team guided by a confident and well informed management. They have a shared purpose and approach to children's learning, very good understanding of the stepping stones and early learning goals and know how children learn. They plan very well balanced

opportunities for the children to practice previously acquired skills and help them to develop new ones.

- Relationships between staff, children and their parents are very good. Parents are kept well informed of their child's progress. This help the children to develop their confidence and support all aspects of their learning.

What needs to be improved?

- Children's access to resources stored on high level selves.

What has improved since the last inspection?

Very good progress has been made since the last inspection. Staff provide activities that offer higher achievers significant challenges to enhance learning in particular areas of reading and writing. Children write their name independently and other familiar words and letters. They are being to read familiar words.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. Children are keen and motivated to learn. They concentrate and become highly involved in activities. They play well together and learn to take turns and share. Children are well behaved. Children have opportunities to develop independence through practical experiences such as pouring drinks and selecting activities however are limited to self selection of some activities stored on adult height shelves.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in communication, language and literacy. Children speak clearly and confidently, holding lengthy conversations with adults and peers. Children have lots of opportunity to recognise and write their names and other simple words, letters are correctly formed. Children handle books appropriately, understand that print carries meaning and enjoy story time.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in mathematical development. Children use numbers confidently during practical experiences. Children have opportunities to problem solve for themselves when completing complex puzzles, add and subtract, make patterns, positioning, sequence and weigh.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children make very good progress in knowledge and understanding of the world. Children have opportunities to learn about the world they live in. Well planned activities and outings offer the children lots of experiences such as learning about people in the community, living things and different cultures. They have opportunities to learn about information technology and are confident when using the computer. Children are able to build and construct using a variety of materials.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in physical development. The children use a wide range of large and small equipment for a variety of purposes. They move competently and with confidence both inside and outside. They are encouraged to think about and to understand what happens to their bodies for example when active they get hot.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children make very good progress in creative development. Children have excellent opportunities to explore music, rhythm, movement and dance. They respond enthusiastically to what they hear, see, smell and taste. Children have opportunities to explore colour, shape, space and texture.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the organisation of resources stored on high level shelves so that they are easily accessible to the children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.